



# **Stanbury Village School**

## **Recruitment Pack Class Teacher Vacancy**

**Start date: September 2026**



# Stanbury Village School

Stanbury Village School is at the heart of the Bronte country and plays a fundamental role in the local community. We are a half form entry primary school who pride ourselves on our caring and nurturing environment where each member of the Stanbury family feels loved, cared for and valued. Families choose us because of our caring ethos, excellent behaviour and consistently strong outcomes.

## A wonderful place to work and develop

We are incredibly proud of our nurturing culture where every child is supported to reach their potential; academically, socially and personally. Our pupils are curious, enthusiastic and motivated to learn, and our staff are committed, collaborative and passionate about making a difference.

At Stanbury Village School, learning is exciting, purposeful and memorable. We ensure all pupils, including those with SEND or from disadvantaged backgrounds, receive the support and challenge they need to thrive. Our curriculum is thoughtfully planned, well-sequenced and designed to help children know more, remember more and do more as they move through the school.

## Join Us

This is an ideal time to join our dedicated team. As a Class Teacher, you will be joining a supportive and forward-thinking school where your ideas, enthusiasm and commitment to high-quality teaching will have a real impact on our pupils. If you are committed to excellence, excited by innovation and passionate about helping children flourish, Stanbury Village School is the place for you. As Headteacher, I feel incredibly proud of our warm, hardworking and dedicated school community. Stanbury is a very special place to learn and to work, and we are excited to welcome a Class Teacher who shares our values, our ambition and our commitment to providing the very best for our children.

**Andy Robinson**  
**Headteacher**



## Location

Stanbury Village School is nestled in the heart of West Yorkshire, surrounded by breathtaking landscapes and rich cultural heritage. This charming village school is perfectly positioned for easy access, offering:

- Proximity to the picturesque Bronte Waterfalls, a short walk away, ideal for outdoor learning and adventures.
- Just 1.5 miles from the literary haven of Haworth, home of the Brontë sisters, adding historical and cultural depth to its setting.
- Nearby Lower Laithe Reservoir, a tranquil spot for family outings and nature exploration.
- Excellent transport links: only 6 miles from Keighley, 9 miles from Hebden Bridge, and 12 miles from Bradford City Centre.

With its stunning rural scenery, rich local history, and convenient connections to nearby towns and cities, Stanbury Village School offers an inspiring environment for learning and community engagement.

## Visits to School

If you would like to learn more about our unique school, visits are strongly encouraged. We warmly invite you to arrange a visit by contacting our Business Manager, Mrs Harrison, via the school office. This will give you the opportunity to meet the Headteacher, our wonderful pupils, and see first-hand why Stanbury is such a special place.

### Dates for visits

Thursday 26<sup>th</sup> March at 1:30pm or 4:00pm

Tuesday 14<sup>th</sup> April at 1:30pm

Thursday 16<sup>th</sup> April at 1:30pm or 4:00pm

If you are not available to visit during the times listed, please contact the school office and we will arrange a mutually convenient time for you to look around.

# The Opportunity



**Job Title:** Class Teacher

**Responsible to:** Headteacher

**Salary Grade:** Main Pay Scale – ECTs Welcome to Apply

**Working pattern:** Full Time (Permanent)

**Start date:** September 2026

We are seeking to appoint a dedicated, enthusiastic and reflective Class Teacher who is passionate about delivering high-quality teaching and learning. You will play an important role in supporting the continued success of our school and helping every child achieve their very best.

Working closely with colleagues across the school, you will contribute to our shared commitment to high standards and continuous improvement. You will plan and deliver engaging, inclusive lessons that inspire curiosity and support all pupils to succeed. Our collaborative team approach means teachers are supported to develop their practice, share ideas and learn from one another.

We are looking for a strong classroom practitioner who has high expectations for all pupils and is committed to creating a positive and nurturing learning environment. You will demonstrate effective teaching strategies, strong subject knowledge and a commitment to ensuring that every child feels supported, challenged and valued in their learning.

Safeguarding is at the heart of everything we do. As a member of our teaching team, you will play an important role in maintaining our strong safeguarding culture by ensuring that pupils feel safe, supported and cared for at school, and by following all safeguarding procedures with diligence and professionalism.

This role would suit teachers on the Main Pay Scale (M1–M6), including Early Career Teachers looking to begin their career in a supportive environment, as well as teachers who are looking to develop their practice within a collaborative and ambitious school.

If you are a motivated and committed teacher who is eager to make a positive difference to children's lives and contribute to a welcoming and hardworking school community, we warmly welcome your application.

# The Opportunity



## We are looking to appoint a Class Teacher who will:

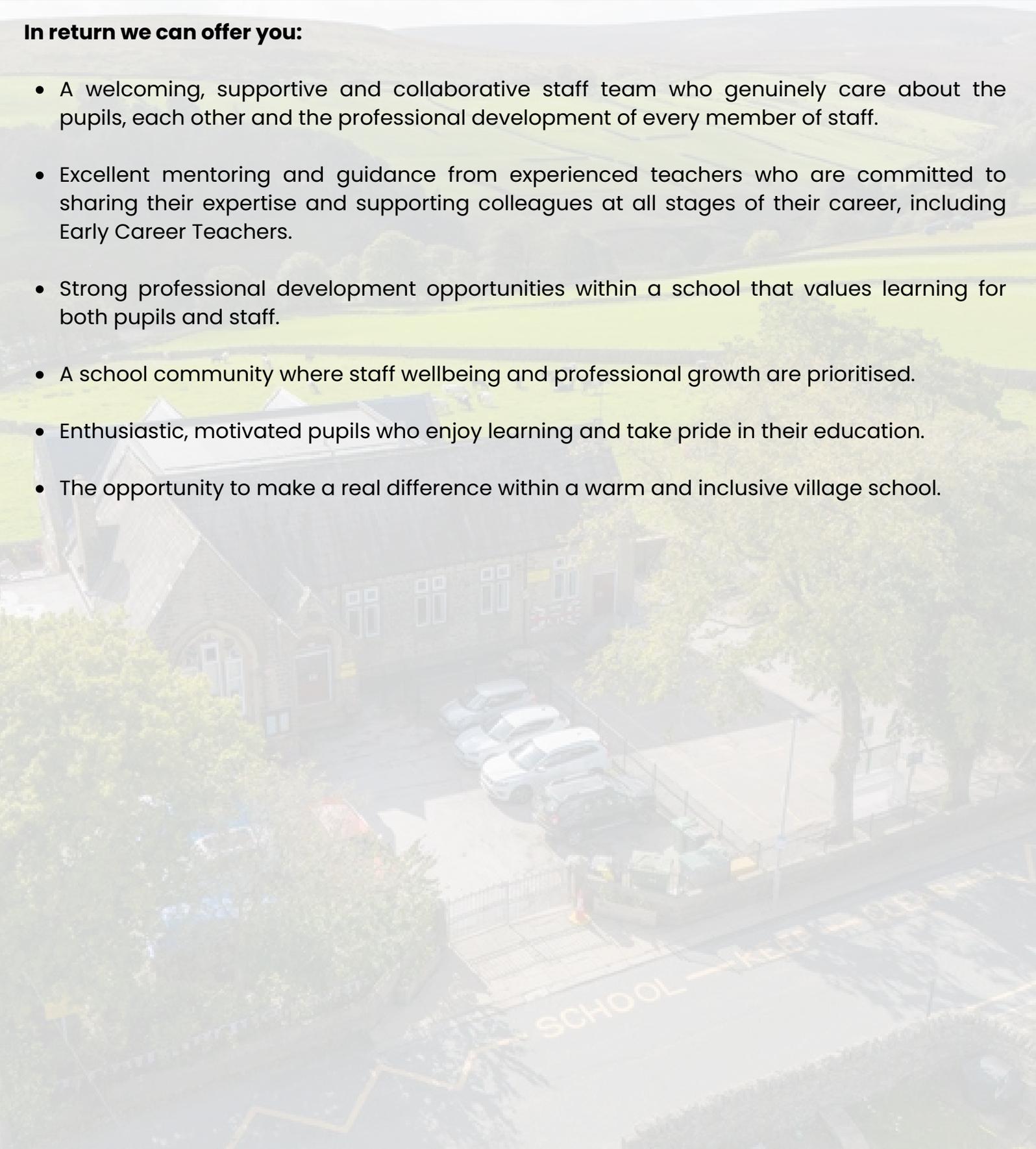
- Be an enthusiastic and reflective classroom practitioner with high expectations for all pupils and a commitment to delivering high-quality teaching and learning.
- Plan and deliver engaging lessons that inspire curiosity, challenge pupils appropriately and support all children to achieve their best.
- Use assessment effectively to monitor progress, adapt teaching and ensure that every pupil is supported to succeed.
- Create a positive, inclusive and well-managed classroom environment where children feel safe, valued and motivated to learn.
- Be confident teaching, or willing to develop their skills in teaching, within a mixed-age class, adapting learning to meet the needs of pupils across different year groups.
- Work collaboratively with colleagues, sharing ideas and contributing to a supportive team culture focused on continual improvement.
- Be committed to developing their professional practice through reflection, feedback and ongoing professional learning.
- Build positive relationships with pupils, parents and the wider school community.
- Demonstrate a strong commitment to safeguarding and promoting the welfare of all children.
- Contribute positively to the wider life and ethos of the school.
- Willingness to support with PTFA events.

# The Opportunity



## In return we can offer you:

- A welcoming, supportive and collaborative staff team who genuinely care about the pupils, each other and the professional development of every member of staff.
- Excellent mentoring and guidance from experienced teachers who are committed to sharing their expertise and supporting colleagues at all stages of their career, including Early Career Teachers.
- Strong professional development opportunities within a school that values learning for both pupils and staff.
- A school community where staff wellbeing and professional growth are prioritised.
- Enthusiastic, motivated pupils who enjoy learning and take pride in their education.
- The opportunity to make a real difference within a warm and inclusive village school.



# Job Description



## Purpose of the Role

To carry out the professional duties of a teacher in accordance with the School Teachers' Pay and Conditions Document (STPCD) and to meet the expectations set out in the Teachers' Standards (DfE).

The postholder will be responsible for the education, progress, achievement and wellbeing of the pupils in their care, ensuring that every pupil receives high-quality teaching and learning within a safe, inclusive and supportive environment.

## Key Responsibilities

### 1. Teaching and Learning

- Plan and deliver high-quality lessons in line with the National Curriculum and the school's curriculum framework.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes for pupils through effective teaching and learning.
- Demonstrate secure subject and curriculum knowledge.
- Adapt teaching to respond to the strengths and needs of all pupils, including pupils with SEND, EAL and disadvantaged pupils.
- Plan and teach well-structured lessons that build knowledge and skills over time.
- Use a range of teaching strategies to engage pupils and promote independent learning.
- Maintain a stimulating, organised and purposeful learning environment.

### 2. Assessment, Recording and Reporting

- Make accurate and productive use of assessment to monitor progress and inform teaching.
- Assess, record and report on pupils' attainment and progress in accordance with school policy.
- Provide clear feedback to pupils to support improvement.
- Contribute to pupil progress meetings and use data to identify next steps in learning.

### 3. Behaviour and Classroom Management

- Manage behaviour effectively to ensure a safe, respectful and productive learning environment.
- Establish clear routines and expectations.
- Promote positive attitudes to learning, resilience and independence.
- Follow the school's behaviour policy consistently.

# Job Description



## 4. Safeguarding and Welfare

- Safeguard and promote the welfare of all pupils in accordance with statutory guidance including Keeping Children Safe in Education.
- Follow school safeguarding procedures and report any concerns appropriately.
- Promote pupils' wellbeing, personal development and emotional health.
- Maintain appropriate professional boundaries at all times.

## 5. Inclusion and Equal Opportunities

- Ensure inclusive practice so that all pupils can access learning and achieve their potential.
- Work with the SENDCo, support staff and external agencies to support pupils with additional needs.
- Promote equality, diversity and respect within the classroom and wider school community.

## 6. Wider Professional Responsibilities

- Work collaboratively with colleagues to support school improvement and the development of teaching and learning.
- Participate in staff meetings, professional development and school events.
- Communicate effectively with parents and carers about pupils' progress and wellbeing.
- Contribute to the wider life of the school, including clubs, enrichment activities or events where appropriate.
- Support the school's ethos, values and strategic priorities.

## 7. Working with Colleagues and Support Staff

- Work effectively with teaching assistants and other staff to support learning.
- Contribute to collaborative planning and professional dialogue.
- Share good practice and support the development of colleagues where appropriate.

## **Professional Standards**

Teachers are expected to meet and uphold the Teachers' Standards (DfE) which set out the minimum expectations for teacher practice and professional conduct.

# Personal Specification

	Essential	Desirable	How identified
<b>Knowledge and skills (including any relevant or required qualifications)</b>	<p>Qualified Teacher Status.</p> <p>Training and relevant qualifications for primary age range.</p> <p>Knowledge of theory and practical approaches to effectively meet the individual needs of all children. This includes strategies for organising the classroom environment and implementing tailored learning methods to support diverse learners.</p> <p>Knowledge of statutory National Curriculum requirements at the appropriate key stage including monitoring, assessment, recording and reporting of pupils' progress.</p> <p>Knowledge of National Curriculum and statutory requirements.</p> <p>Knowledge of the statutory requirements of legislation concerning SEND and Safeguarding Children.</p> <p>Able to establish the positive relationships with all key stakeholders, e.g., pupils, colleagues and parents.</p> <p>Have highly developed skills for effective teaching and learning.</p> <p>Able to effectively deploy support staff to maximise pupil outcomes.</p> <p>Able to communicate effectively (both orally and in writing) to a variety of audiences.</p>	<p>Good Honours Degree or equivalent and other relevant qualifications.</p> <p>Knowledge of how to run continuous provision.</p>	<p>Application form</p> <p>Interview</p> <p>Assessment tasks</p> <p>References</p>
<b>Personal Development and Additional Learning</b>	<p>Evidence of continuous relevant CPD.</p> <p>Commitment to further professional development and willing to participate in further training and CPD activities.</p>		<p>Application form</p> <p>References</p>
<b>Experience</b>	<p>Recent and relevant teaching experience in a primary school.</p> <p>Evidence of consistently good or outstanding teaching.</p>	<p>Experience of teaching in mixed aged classes.</p> <p>Experience of developing a curriculum area in school.</p>	<p>Application form</p> <p>References</p>
<b>Initiative</b>	<p>To be able to promote the school's aims positively, and use effective strategies to monitor motivation and morale.</p> <p>Ability to develop good personal working relationships</p> <p>To be able to establish and develop professional relationships with parents, governors and the community.</p> <p>Able to create a happy, challenging and effective learning environment.</p> <p>Able to motivate self and others. Able to remain calm under pressure.</p> <p>Organised and able to balance priorities of a busy classroom.</p>		<p>Application form</p> <p>Interview</p> <p>Assessment tasks</p> <p>References</p>

# Safeguarding



This post is exempt from the Rehabilitation of Offenders Act 1974 under the Exceptions Order 1975 (as amended in 2013 and 2020). This means that both spent and unspent convictions and cautions may need to be disclosed. However, certain convictions and cautions are considered 'protected' under filtering rules and do not need to be disclosed. Guidance on what should be disclosed can be found on the Ministry of Justice website: [Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK](https://www.gov.uk/guidance/disclosure-of-convictions-and-cautions)

Stanbury Village School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexuality or religion.

The successful candidate will be required to undertake an Enhanced Disclosure via the Disclosure Barring Service (DBS).

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.





## How to apply

To apply for this vacancy, please complete an application form and return to [recruitment@stanbury.bradford.sch.uk](mailto:recruitment@stanbury.bradford.sch.uk)

All shortlisted candidates will have chance to view the school during the school day, as part of the interview process.

Stanbury Village School is committed to safeguarding and promoting the welfare of all our children. All posts are subject to an Enhanced DBS check and references. Applicants will be subject to an online search if shortlisted. Proof of eligibility to work in the UK will be required.

Please note: CVs are not accepted for this post.

**Closing Date: Thursday 23rd April 2026 at 9:00am**

**Short listing: Thursday 23<sup>rd</sup> April and Friday 24<sup>th</sup> April**

**Interviews: Wednesday 29<sup>th</sup> April 2026 and Thursday 30<sup>th</sup> April 2026 if required**

## Interview Process and Key Dates

The interview process will take place over one day and will consist of a variety of tasks designed to assess your suitability for the post. Further details about some of these tasks will be provided in your invitation to interview, while others will be 'blind' tasks to assess your skills and knowledge more spontaneously.

## Thank you

Thank you for taking the time to learn about our unique school and the exciting opportunities we have to offer. Whether you decide to visit us in person or take the next step by applying, we are excited about the possibility of welcoming you to our team. Together, we can create a positive and enriching environment where both students and educators thrive. We look forward to hearing from you!

**Andy Robinson**  
**Headteacher**