A logo for a school

Description automatically generated

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| **School:** Stanley Common C of E Primary School | **Location:** 143 Belper Road, Stanley Common, Ilkeston, Derbyshire, DE7 6FS |
| **Job Title:** Class Teacher | **Salary Range:** Teachers Main Pay Scale |

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| **KEY CRITERIA** | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications and Experience** | A teaching degree or equivalent qualification.  Qualified teacher status (QTS). | Evidence of in-service Professional Development. |
| **Knowledge**  (Knowledge, abilities, skills, experience) | A thorough up-to-date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.  A thorough understanding of the National Curriculum and Age-Related Expectations.  Know how to use local, national and statistics to evaluate the effectiveness of teaching.  Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.  Knowledge and understanding of the potential of computer technology to enhance the curriculum.  Know the legal requirements, national policy and guidance on the safeguarding of children.  The ability to work collaboratively with pupils, staff, parents and governors.  The ability to use target setting and assessment effectively.  Good communication skills to establish positive relationships with children, staff and parents.  Understanding of Health and Safety requirements in the classroom.  Awareness of the Special Educational Needs and Disabilities Code of Practice (2014). | The ability to lead a curriculum area across the whole school (as appropriate to stage in career). |
| **Skills and Abilities** | Ability to prepare and plan effectively.  Good organisational skills.  Ability to prioritise and manage time effectively.  Ability to work as part of a team.  Energy, drive and a commitment to the profession.  Ability to reflect, self-evaluate and modify practice accordingly.  Willingness to contribute to the wider life of the school.  High expectations of achievement and behaviour.  Innovative, exciting and creative approach to the curriculum. | Understanding of the learning which takes place throughout the primary phase.  Sense of humour.  Passion for teaching children and a desire to help them achieve their absolute best, both academically and socially. |
| **Work-related Personal Requirements** | Suitability to work with children. |  |