



Steeple Claydon School and Preschool Person Specification – Class Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	- Qualified to degree level - Qualified Teacher status.	An enthusiasm for, and evidence of, continuing professional development
PROFESSIONAL PHILOSOPHY AND COMMITMENT	- Ability to articulate a clear philosophy with respect to learning - Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children - Understanding of and commitment to working in partnership with home, school, neighbouring schools and the local community. - Commitment to working in a small team to ensure all learners achieve the highest standards and achieve good progress - Commitment to high standards, continuous improvement and quality assurance	For experienced teachers - Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with parents and other professionals - Experience of working within a network of other local schools
PROFESSIONAL KNOWLEDGE AND EXPERIENCE	- Can plan and teach creatively, adapting teaching and responding to strengths and needs of children - Set high expectations which inspire, motivate and challenge children - A track record of at least good teaching and learning - Experience of planning a sequenced and progressive curriculum - Demonstrate good subject and curriculum knowledge - Understand the role of a curriculum leader - Make accurate and productive use of assessment - Commitment to keep abreast of new pedagogical developments.	Evidence of leading a core subject across the whole school. (This would ideally be in maths where you would have an interest.)
PERSONAL QUALITIES	- A strong commitment to the school values - Reliability and integrity - Excellent interpersonal skills - Ability to be reflective and self critical - Flexible, approachable with a good sense of humour - Positive and enthusiastic attitude - Excellent attendance record - Excellent personal organisation - Creative in problem solving with a willingness to take on or try new approaches and ideas	Commitment to and involvement in extra-curricular activities
PROFESSIONAL SKILLS	- Good communication skills, orally and in writing - Ability to empathise with children across the age	Ability to be proactive, making suggestions which will lead to

Giving Every Child the Chance to Shine



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	range and manage conduct positively and effectively • Excellent classroom organisation and management • Ability to create a stimulating, challenging and effective learning environment • Ability to be positive about challenge and change • Ability to use IT to enhance learning • Commitment to safeguarding and promoting the welfare of children and young people	improvements • Ability to keep abreast of new technical and pedagogical developments
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