



## Steeple Claydon Primary School and Nursery

### Person Specification - Teacher

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified to degree level</li> <li>Qualified Teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>An enthusiasm for, and evidence of, continuing professional development</li> </ul>
<b>PROFESSIONAL PHILOSOPHY AND COMMITMENT</b>	<ul style="list-style-type: none"> <li>Ability to articulate a clear philosophy with respect to learning</li> <li>Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children</li> <li>Understanding of and commitment to working in partnership with home, school, neighbouring schools and the local community.</li> <li>Commitment to working in a small team to ensure all learners achieve the highest standards and achieve good progress</li> <li>Commitment to high standards, continuous improvement and quality assurance</li> </ul>	<p>For experienced teachers</p> <ul style="list-style-type: none"> <li>Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with parents and other professionals</li> <li>Experience of working within a network of other local schools</li> </ul>
<b>PROFESSIONAL KNOWLEDGE AND EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Can plan and teach creatively, adapting teaching and responding to strengths and needs of children</li> <li>Set high expectations which inspire, motivate and challenge children</li> <li>A track record of at least good teaching and learning</li> <li>Demonstrate good subject and curriculum knowledge either in EYFS, KS1 or KS2</li> <li>Understand the role of a curriculum leader</li> <li>Make accurate and productive use of assessment</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of leading an initiative/subject within school</li> <li>Experience of cross-curricular thematic planning</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>A strong commitment to the school values</li> <li>Reliability and integrity</li> <li>Excellent interpersonal skills</li> <li>Ability to be reflective and self critical</li> <li>Flexible, approachable with a good sense of humour</li> <li>Positive and enthusiastic attitude</li> <li>Excellent attendance record</li> <li>Excellent personal organisation</li> <li>Creative in problem solving with a willingness to take on or try new approaches and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to and involvement in extra-curricular activities</li> </ul>
<b>PROFESSIONAL SKILLS</b>	<ul style="list-style-type: none"> <li>Good communication skills, orally and in writing</li> <li>Ability to empathise with children across the age range and manage conduct positively and effectively</li> <li>Excellent classroom organisation and management</li> <li>Ability to create a stimulating, challenging and effective learning environment</li> <li>Ability to be positive about challenge and change</li> <li>Ability to use IT to enhance learning</li> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>Ability to be proactive, making suggestions which will lead to improvements</li> <li>Ability to keep abreast of new technical and pedagogical developments</li> </ul>

**Giving Every Child the Chance to Shine**