



Job description: Class Teacher

Growing hearts and minds

Streatham Wells Primary is an exceptional one-form entry school in between Streatham Hill and Tulse Hill. We are a small, friendly and caring school where everyone is committed to providing the very best learning opportunities for our children. At Streatham Wells we believe in growing hearts and minds. We deliver a curriculum which promotes academic excellence as well as supporting physical and mental wellbeing. We aim to foster learners to create a future generation more enlightened than the current and our curriculum is actively [anti](#) racist, anti-homophobic, anti-sexist and anti-ableist.

We can offer a wonderful team, committed fully to developing the hearts and minds of our staff as well as our children. We warmly welcome visits to the school and to meet with the Headteacher prior to applying.

Please contact the school office on office@streathamwells.org or 02086743742 to organise a visit.

This position is offered to start either 22nd April 2025, or 28th August 2025, depending on the candidate.

Job details

Salary: M1 to M6 (depending on experience) *ECTs welcome to apply*

Contract type: Full time, permanent

Reporting to: Headteacher

Starting Date: Either 22nd April 2025, or 28th August 2025

Closing Date: Monday 24th February at 12pm, **Shortlisting:** Tuesday 25th February

Interview Dates: Monday 3rd March, Tuesday 4th March 2025 and Wednesday 5th March 2025

Main purpose

The teacher will:

- Fulfill the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Deliver the school's vision and values through their professional practice and conduct

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils



- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- Champion a subject and work with colleagues to develop its curriculum, observe and monitor the teaching and keep up to date with developments in that area

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate
- Take part in training and development with/across The Charter Trust

Communication

- Communicate effectively with pupils, parents and carers
- Maintain the highest levels of professional

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school



Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

E - essential

D - desirable

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status (E) • Degree (E) • Successful primary teaching experience in teaching KS1 or KS2 (E) • Experience teaching in KS1 or KS2 (D) • If an ECT, experience working in a primary school as a Teaching Assistant prior to teacher training (D)
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum (E) • Knowledge of effective teaching and learning strategies (E) • A good understanding of how children learn (E) • Ability to adapt teaching to meet pupils' needs (E) • Ability to build effective working relationships with pupils (E) • Knowledge of guidance and requirements around safeguarding children (E) • Knowledge of effective behaviour management strategies (E) • Good ICT skills, particularly using ICT to support learning (E) • A commitment to delivering diverse and inclusive teaching and actively anti discriminatory practice. (E)
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school (E) • High expectations for children's attainment and progress (E) • Ability to work under pressure and prioritise effectively (E) • Commitment to maintaining confidentiality and professionalism at all times (E) • Commitment to safeguarding and equality (E) • Flexibility, resilience and a good sense of humour (E)

Notes:

This job description may be amended at any time in consultation with the postholder.

Headteacher/line manager's signature:

S.Wordlaw

Date:

28/01/2025

Date:
