

St. Peter's C.E. Primary School

Person Specification



CLASS TEACHER & SUBJECT LEADER

The person specification is an overview of the skills, knowledge and experience required to successfully fulfil this role. Applicants should therefore pay particular attention to demonstrating their experience or ability to be able to meet the selected essential criteria which will be used in the shortlisting and interview process.

Qualifications

Criteria	Essential	Desirable	How Assessed
Qualified Teacher Status	✓		Application Form Interview
Evidence of a commitment to continuous professional development	✓		

Experience of...

Criteria	Essential	Desirable	How Assessed
Consistently good or better teaching in EYFS, KS1 and/or KS2	✓		Application Form Interview References
An understanding of early language and reading development		✓	
Experience of teaching phonics		✓	
Know and understand the relevant statutory and non-statutory curricula and frameworks	✓		
Maintaining high expectations of teaching, learning and behaviour so that all pupils are able to achieve their full educational potential	✓		
Working successfully as a member of a team	✓		
Successfully using a range of strategies to encourage parents and carers to support their child's learning	✓		
Target setting, monitoring, evaluating and recording impact, possibly as part of a school improvement plan		✓	
Creating, implementing, monitoring and evaluating school policies in consultation with a range of stake-holders		✓	
Demonstrating a commitment to the wider curriculum beyond school and the opportunities it provides for pupils and the school community	✓		
Working in a faith school		✓	

Knowledge and Understanding of...

Criteria	Essential	Desirable	How Assessed
Keeping Children Safe in Education 2023 & Working Together to Safeguard Children 2018	✓		Application Form

Own responsibilities for the health and safety of themselves and others	✓		Interview References
Confidentiality and a teacher's professional duties and legal liabilities	✓		
The need to be accountable to parents and carers, demonstrating strategies that enable them to be actively involved in their child's learning		✓	
Current developments in education and the implications of these	✓		
Role and potential impact of the Governing Body		✓	

Personal and Professional Qualities

Criteria	Essential	Desirable	How Assessed
Strong communication skills, including empathy, listening and the ability to influence others	✓		Application Form Interview References
Ability to lead, motivate and inspire colleagues thus leading change	✓		
Ability to prioritise, plan and organise self and others	✓		
Strong understanding of assessment for learning and growth mind-set and how to develop these in children	✓		
Ability to successfully manage and organise a positive learning environment which promotes creativity and personalisation	✓		
Use own initiative and professional judgement to solve problems	✓		
Demonstrate resilience and perseverance	✓		
Reflective practitioner	✓		
Commitment to the value of Christian education and contribute towards the aims and ethos of St. Peter's School	✓		

Additional Requirements

Criteria	Essential	Desirable	How Assessed
Positive recommendation in professional references	✓		References