**Class Teacher Person Specification**

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| **Key Areas** | **Method of Assessment** **(Interview - I, Application Form - A, References - R)** |
| **Professional experience** |  |
| Qualified Teacher Status | A |
| Evidence of participation in professional development or study | A |
| Successful teaching experience or evidence of successful completion of initial teacher training | A, R |
| Knowledge of National Curriculum requirements | A, I, R  |
| Understands and is familiar with teaching and learning strategies for Primary | A, I, R |
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| **Ability to work within a professional team and to develop and promote the school’s ethos and values within Primary**  |

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| Teaching to a high standard | A, I, R |
| Relates to and motivates pupils | A, I, R |
| Works well within and contributes to team development  | A, I, R |
| Understands and values the processes of planning, monitoring and evaluation as an aid to raising standards  | I, R |
| Excellent classroom management | I, R |
| Evidence of a commitment to equal opportunities | A, I, R |
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| **Ability to Communicate Clearly**  |

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| Good written and oral communication skills  | A, I |
| Clear and effective communication | A, I |
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| Skilled in conflict resolution |

 | A, I, R |
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| **Personal Qualities**  |

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| Be enthusiastic and determined | A, I |
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| Able to work under pressure and to respond effectively and efficiently to daily challenges  |

 | A, I |
| Have flexibility, sensitivity and tact  | A, I |
| Commitment to ongoing and professional development  | A, I |
| To be a professional role model for others  | A, I |
| Proven to be suitable to work with children  | Safeguarding checks, online search, DBS, qualifications (application form), References, Interview, Application Form  |

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