**Class Teacher Person Specification**

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| **Key Areas** | **Method of Assessment**  **(Interview - I, Application Form - A, References - R)** |
| **Professional experience** |  |
| Qualified Teacher Status | A |
| Evidence of participation in professional development or study | A |
| Successful teaching experience or evidence of successful completion of initial teacher training | A, R |
| Knowledge of National Curriculum requirements | A, I, R |
| Understands and is familiar with teaching and learning strategies for Primary | A, I, R |
| |  | | --- | | **Ability to work within a professional team and to develop and promote the school’s ethos and values within Primary** | |  |
| Teaching to a high standard | A, I, R |
| Relates to and motivates pupils | A, I, R |
| Works well within and contributes to team development | A, I, R |
| Understands and values the processes of planning, monitoring and evaluation as an aid to raising standards | I, R |
| Excellent classroom management | I, R |
| Evidence of a commitment to equal opportunities | A, I, R |
| |  | | --- | | **Ability to Communicate Clearly** | |  |
| Good written and oral communication skills | A, I |
| Clear and effective communication | A, I |
| |  | | --- | | Skilled in conflict resolution | | A, I, R |
| |  | | --- | | **Personal Qualities** | |  |
| Be enthusiastic and determined | A, I |
| |  | | --- | | Able to work under pressure and to respond effectively and efficiently to daily challenges | | A, I |
| Have flexibility, sensitivity and tact | A, I |
| Commitment to ongoing and professional development | A, I |
| To be a professional role model for others | A, I |
| Proven to be suitable to work with children | Safeguarding checks, online search, DBS, qualifications (application form), References, Interview, Application Form |

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