

Ludlow Junior School Class Teacher – Person Specification

Where marked * applicable to experienced applicants only but others may have evidence of these

Requirement	Essential	Desirable
Professional Qualification	□ Qualified Teacher Status	
	□ Evidence of continuous professional	
Teaching and Learning	in-service training/teacher training Excellent classroom practitioner	Experience of involvement in or delivery of
	 Secure, current knowledge of National Curriculum, 	extra curricular activities
	Literacy and Numeracy Strategies, RE and Assessment requirements	 A commitment to charity fundraising or other charitable events
	 Ability to describe effective models of curriculum and assessment 	
	 Experience of promoting and sustaining high standards of pupil behaviour 	
	 Experience of good behaviour management 	
	 Experience of dealing with a wide range of SEN and welfare issues 	
	 A clear understanding of the key principles of effective learning including metacognition 	
Leadership and Management	☐ Ability to implement aspects of systematic School Improvement as promoted by line managers	
	 Experience of implementing and managing change successfully * 	
	☐ Able to lead and develop and area within the School Improvement Plan *	
	 Experience of monitoring, evaluating and improving teaching and learning * 	
	Able to delegate to and support others to achieve specific targets *	
	☐ Able to provide specialist viewpoints or advice from own subject or prior experiences	

Professional Knowledge and	☐ Good understanding of the whole school priorities	
Understanding	☐ Good understanding of School Improvement Planning *	
	 A good understanding of the need to motivate and 	
	inspire learners	
	 An understanding of the core aspects of strong lessons, 	
	sequences of lessons and strong pupil outcomes	
	☐ How they can develop a love of learning and curiosity in	
	their pupils	
School Specific Needs	☐ Ability to contribute to the success of the current team	
	 Ability to absorb and develop the ethos of the school 	
	☐ Ability to foster the positive links which exist with parents	
	and the community	
	☐ The desire to support and extend our culture, ethos and	
	vision – including know outsiders in our provision and no	
	limits to aspiration	
Personal Qualities	☐ Committed to developing high professional standards	
	and conduct	
	☐ Highly aspirant and determined to succeed	
	□ Ability to motivate and inspire pupils and staff	
	 Very good communication skills at all levels, both written 	
	and verbal	
	□ Excellent organisational skills	
	□ Willingness to act on and give advice	
	□ Reflective and thoughtful	
	□ Ability to make informed decisions	
	□ Ability to work to deadlines	
	□ Mindful of own wellbeing	
	□ A good working knowledge of ICT	
	Ability to manage behaviour positively	
	□ Foster an atmosphere of enthusiasm and optimism	
	Good sense of humour	
	□ Flexible	
	Attention to detail Abla to opticulate the available and absorbations.	
	□ Able to articulate thoughts, feelings and observations	
	developmentally	