**Person Specification: Key Stage 2 Class Teacher**

**Position:** KS2 Class Teacher

**Location:** Summerbridge Primary School

**Reports to:** Headteacher

Essential Criteria

**Qualifications**

* **Degree**: A relevant undergraduate degree (e.g., BA/BSc in Education or a relevant subject).
* **Qualified Teacher Status (QTS)**: Must possess QTS and be eligible to work as a teacher in the UK.

**Experience**

* **Teaching Experience**: Experience teaching in Key Stage 2, with evidence of effective teaching practice.
* **Curriculum Knowledge**: Strong understanding of the Key Stage 2 curriculum, including the National Curriculum requirements.

**Skills**

* **Classroom Management**: Ability to create a positive and inclusive learning environment that promotes good behavior and engagement.
* **Communication**: Excellent verbal and written communication skills, with the ability to engage effectively with pupils, parents, and colleagues.
* **Planning and Organization**: Strong organizational skills and the ability to plan engaging and differentiated lessons tailored to diverse learning needs.

**Personal Attributes**

* **Passion for Education**: A genuine enthusiasm for teaching and a commitment to promoting the academic, social, and emotional development of children.
* **Team Player**: Willingness to work collaboratively within a team and support school initiatives.
* **Resilience and Adaptability**: Ability to respond positively to challenges and changes within the school environment.

Desirable Criteria

**Qualifications**

* **Further Education**: Additional qualifications or specialisms (e.g., Special Educational Needs, English as an Additional Language, etc.).

**Experience**

* **Leadership Experience**: Subject leadership experience would be beneficial but not essential
* **Professional Development**: Evidence of engaging in continued professional development and training.

**Skills**

* **Technology Integration**: Proficiency in using technology to enhance teaching and learning.
* **Assessment**: Familiarity with assessment methodologies and the ability to use data to inform teaching practice.

**Personal Attributes**

* **Empathy**: Ability to understand and respond to the diverse needs and backgrounds of pupils.
* **Creativity**: Innovative and creative approach to lesson planning and problem-solving in the classroom.
* a commitment to promoting the welfare of children.
* **References**: Suitable references to support teaching ability and professional conduct.

This person specification aims to help the school identify candidates who align with its values and vision while ensuring that the educational needs of KS2 pupils