



White Woods
Primary Academy Trust



Prospectus 2020

Child-centred

Collaboration

Curiosity

Challenge

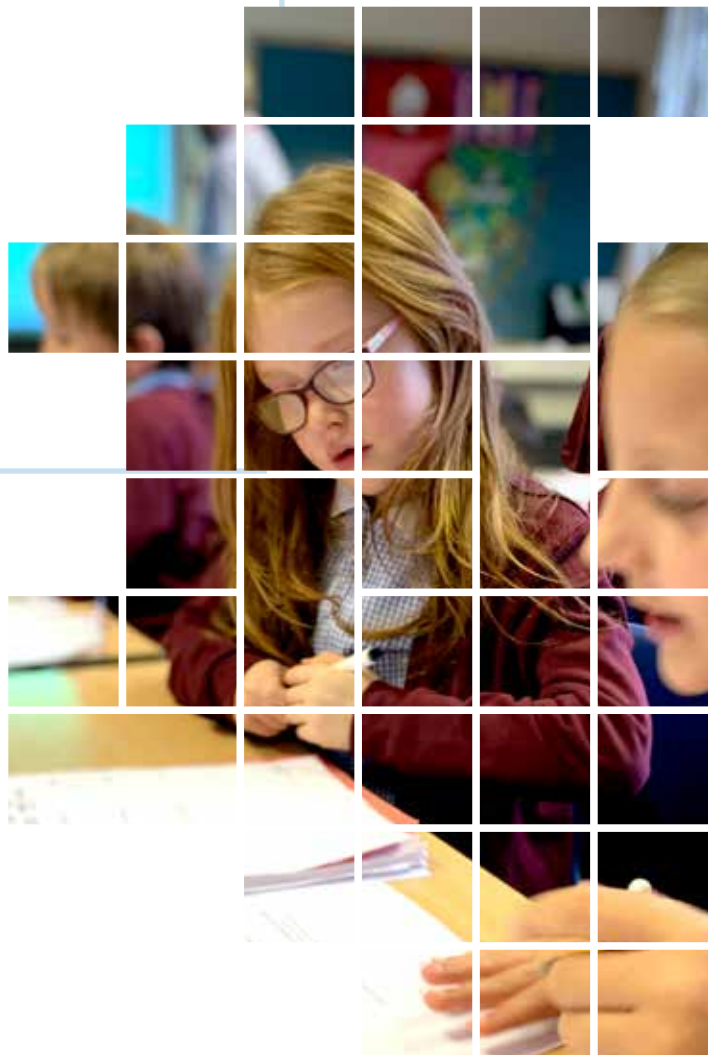
Forward

Welcome to the White Woods Primary Academy Trust prospectus.

The Trust was established in September 2013 by three self-converting primary schools and has grown rapidly over the past six years. There are now 13 schools in our trust, all within the borough of Rotherham.

The Trust was founded on and is guided by, a strong ethos centred around improving the life chances of all children regardless of background or ability. At the very forefront of our drive for improved educational standards is developing highly effective teaching and learning to promote a culture of high challenge, strong collaboration and unrelenting curiosity.

Preparing learners to thrive in the 21st century is key: it has never been more important to equip our children to adapt to and embrace change, develop their resilience, creative thinking skills whilst instilling a real love of learning.



Our schools

Our schools are all based in Rotherham within a 15-mile radius of each other. They are all largely different and contextually diverse. Leaders and teachers from all 13 schools meet regularly and engage in Trust-wide enquiry and support work.

Timeline

Canklow,
1/9/13

**Whiston
Worrygoose**
1/9/13

**Canklow
Woods**
1/9/13

**Whiston
J & I**
1/9/13

**Wickersley
Northfield**
1/11/14

Dinnington
1/5/16

**Swinton
Queen**
1/9/16

Vision and Values

Child-centred / Collaboration / Curiosity / Challenge

Schools

13

Staff

452

Pupils

3050



Child-centred Collaboration
4 C's
Curiosity Challenge

Swinton
Fitzwilliam
31.10.16

Anston
Brook
1.6.17

Woodsetts
1.6.17

Anston Park
Infants
1.1.18

Kilnhurst
1.4.18

Brinsworth
Manor Juniors
1.5.18

Wentworth
C of E
1.9.18

Central Team

The Trust Central team are based at The Pod in the grounds of Canklow Woods Primary school. The open-plan office space also includes a meeting room.

The Trust Central Team is responsible for the day to day running of the Trust, managing key functions including finance, facilities management and data protection. The team also includes an ICT infrastructure and Innovation lead and Trust English lead, they both work across schools

focusing on supporting school leaders to develop excellence in classrooms. The team play a key role in delivering the strategic vision set by the Trust Board of Directors. The Chief Executive Officer is Kate Davies.

Directors

The strategic direction of the Trust is overseen by a Board of Directors who hold the Trust Central Team to account

The Board is made up of skilled professionals with extensive experience in education, finance, governance and law. The Board is responsible for upholding high standards in public life as set out by the Nolan Committee.

1. Selflessness

Holders of public office should act solely in terms of the public interest.

2. Integrity

Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

3. Objectivity

Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

4. Accountability

Holders of public office are accountable to the public for their decisions and actions, and must submit themselves to the scrutiny necessary to ensure this.

5. Openness

Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for doing so.

6. Honesty

Holders of public office should be truthful.

7. Leadership

Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

Directors of the Trust are themselves held to account by Trust Members. The Members of the Academy Trust are the equivalent of the shareholders in a commercial company (save that they do not receive dividends). In simple terms, the Members "own" the Academy Trust. They have a number of statutory rights and rights set out in the Academy Trust's Articles of Association (the Articles).

The Team also includes an ICT infrastructure and Innovation lead, and Trust English lead, who work across schools focusing on supporting school leaders in developing excellence in classrooms.

Local Governing Bodies

Each school has a Local Governing Body which plays a key role in holding the school to account for the quality of teaching and learning, the experience of pupils, parents and staff, the effectiveness of safeguarding, and informal

links with the local community and businesses. LGBs ensure that school leaders are mindful of the school's context and work within the overall vision of White Woods Primary Academies Trust.

Focused on developing high-quality learning.

It seems obvious but there is nothing more important in schools than what goes on in the classrooms. As a Trust, we place great emphasis on the leadership of teaching and learning and teacher development.

Bespoke CPD, subject network meetings and cycles of peer enquiry all support the Trust's approach to teaching and learning. Our work is underpinned by core principles informed by a wide evidence base of proven practice and we are developing a common language which facilitates conversations about teaching and learning across the Trust.

“
Keeping
the main thing
the main thing.
”
Stephen Covey

Our Teaching School and English Hub.

We work with a range of partners as a Trust but also benefit from having a designated Teaching School and English Hub as part of our Trust, Whiston Worry Goose. The school and wider Trust is part of the Learners First Teaching School Alliance providing CPD and ITT. It is also a licenced provider for the National Professional Qualifications

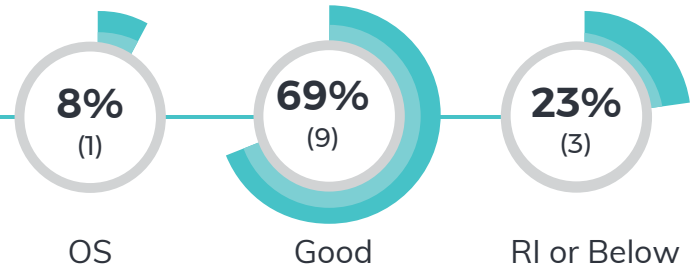
The English Hub has a particular focus on improving early language and literacy teaching. It shares best practice and teaching techniques through bespoke CPD and support.

We have a number of SLEs, LLEs and Associate Headteachers within the MAT, offering both internal and external support.



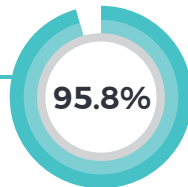
Performance / Outcomes

Ofsted Gradings



Overall Attendance 2017-2018

My Group	95.8%
National	95.3%
Top Quintile	N/A



Persistent Absentees 2017-2018

My Group	9.6%
National	14.5%
Top Quintile	4.7%



Phonics:

Achieving expected standard Y1 2018-2019

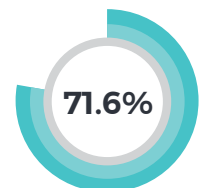
My Group	80.5%
National	81.8%
Top Quintile	93.9%



Writing:

Working at expected standard 2018-2019

My Group	71.1%
National	69.2%
Top Quintile	83.7%



Key Stage 2

Reading, Writing (TA) Maths

Achieving expected standard 2018-2019

My Group	63.9%
National	65.4%
Top Quintile	90.1%



Reading, Writing (TA) Maths

Achieving at higher standard 2018-2019

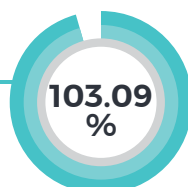
My Group	9.2%
National	10.7%
Top Quintile	13.5%



Reading

Achieving average scaled score 2018-2019

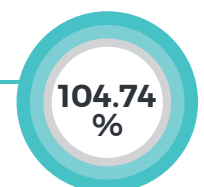
My Group	103.09%
National	104.48%
Top Quintile	108.73%



Maths

Achieving average scaled score 2018-2019

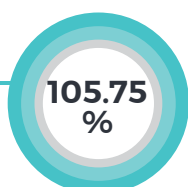
My Group	104.74%
National	105.09%
Top Quintile	107.89%



Grammar, Punctuation & Spelling

Average scaled score 2018-2019

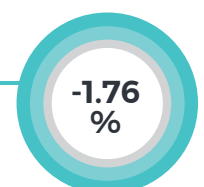
My Group	105.75%
National	106.38%
Top Quintile	110.48%



Reading

Overall progress score 2018-2019

My Group	-1.76%
National	0.03%
Top Quintile	4.08%



Writing

Overall progress score 2018-2019

My Group	0.05%
National	0.03%
Top Quintile	3.59%



Maths

Overall progress score 2018-2019

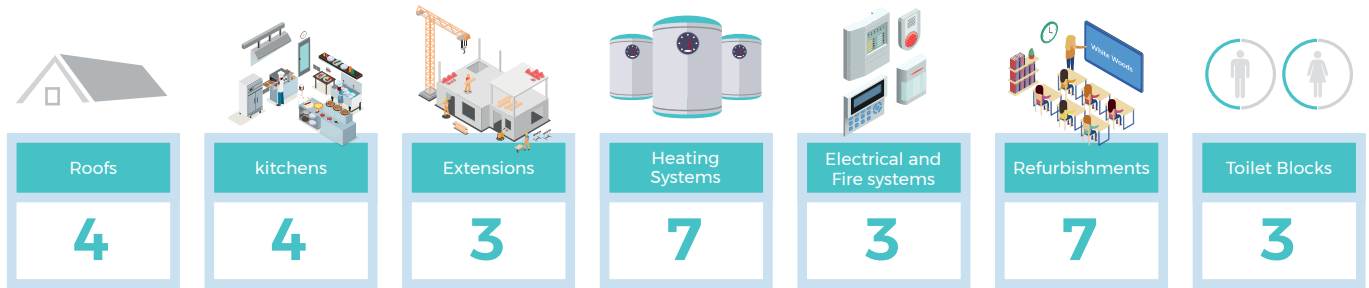
My Group	-0.78%
National	0.03%
Top Quintile	2.22%



Estates investment

We have a range of building stock across the trust and have invested heavily in our schools to ensure that they are fit for purpose and provide safe and welcoming learning environments. This investment is ongoing.

In excess of **£5.5 million in capital investment**



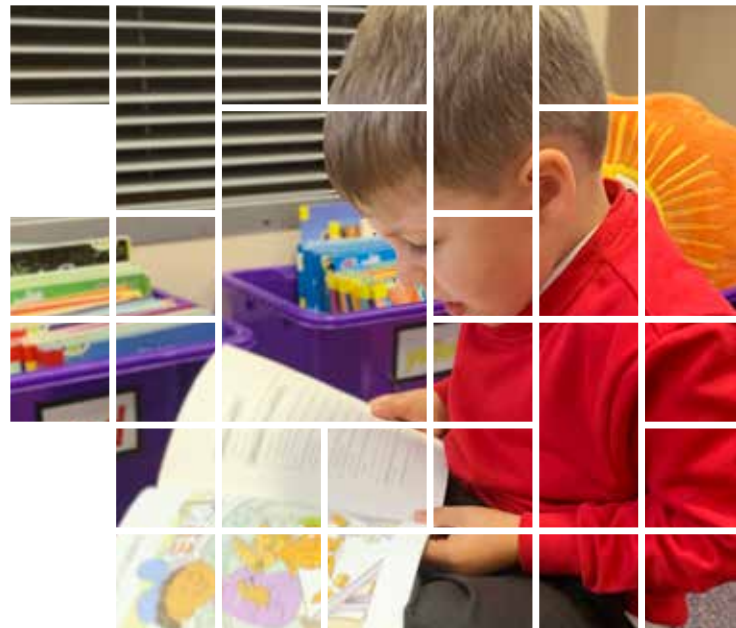
Recruitment

**“ I have no special talents
I am only passionately curious ”**
Albert Einstein

One of our core values is curiosity. We are committed to developing professionals who are exemplar learners, always curious, always learning.

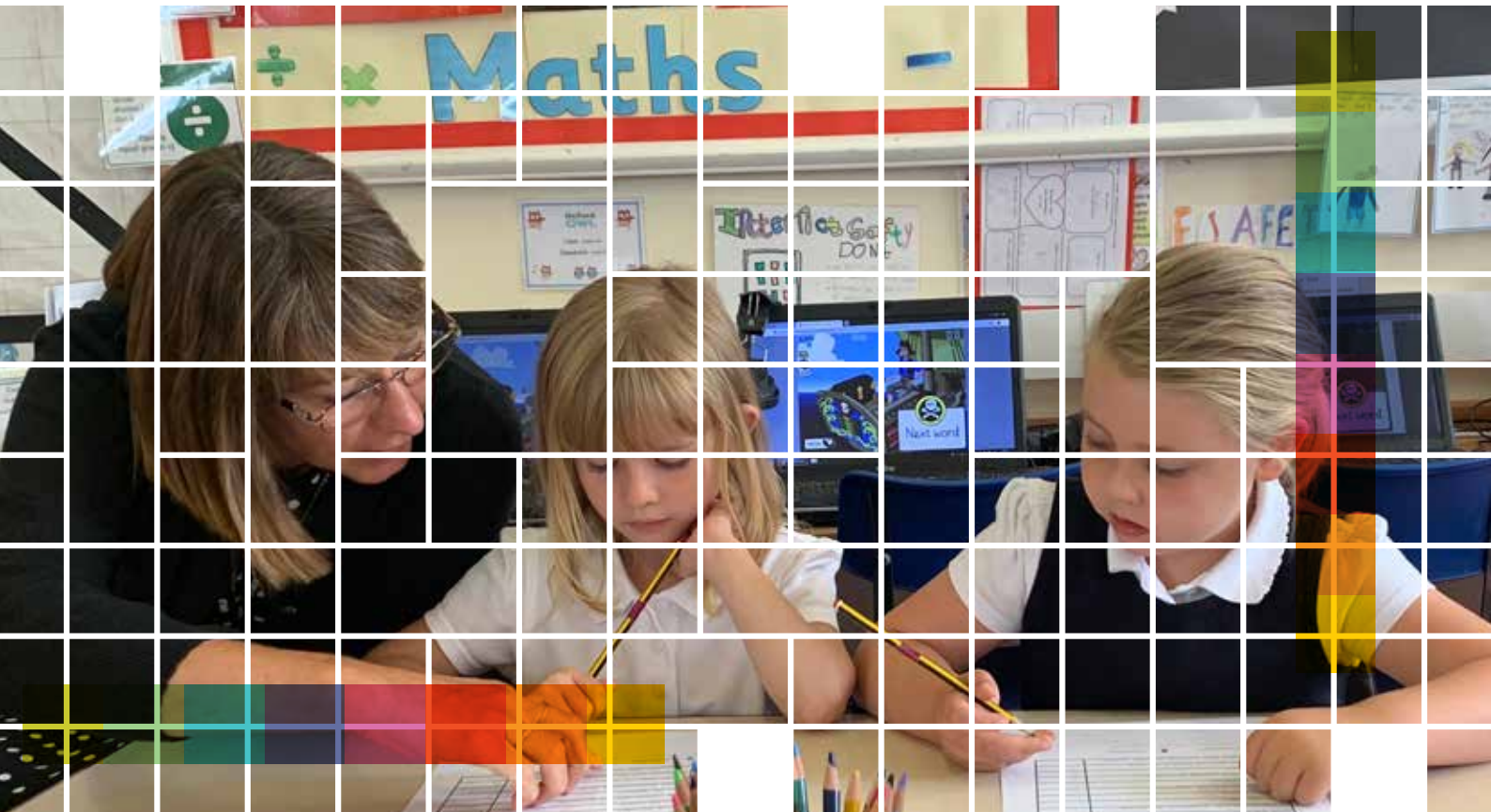
We are passionate about and wholly committed to creating a workplace where staff feel valued, share a strong sense of purpose and where their talents and hard work are recognised. We expect a great deal from our staff but in turn, we reward high levels of commitment. We will ensure that every member of staff feels supported and is provided with high-quality Continuing Professional Development.

If you are interested in finding out more about our Trust or any of our schools, please don't hesitate to get in touch.





White Woods
Primary Academy Trust



Contact us

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