

## Main Scale Teacher

Person Specification	
All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification	
Professional experience	
<b>Candidates should have:</b>	
1	Qualified Teacher Status
2	Evidence of participation in professional development or study
3	Successful teaching experience or evidence of successful completion of initial teacher training
4	Working in a socially and culturally diverse school community
5	Knowledge of the National Curriculum requirements
6	Understands and is familiar with teaching and learning strategies
Ability to work within a professional team and to develop and promote the school/Trust's ethos and values within the Primary Phase	
1	Teaching to a high standard
2	Relates to and motivates pupils
3	Works well within and contributes to team development
4	Understands and values the processes of planning, monitoring and evaluation as an aide to raising standards
5	Good classroom management
6	Evidence of a commitment to an equal opportunities policy
Ability to Communicate clearly	
1	Good written and oral communication skills
2	Good presentational and ICT skills
3	Clear and effective in meetings and in one-to-one discussions
4	Skilled in conflict resolution
Ability to lead	
1	Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements
2	Identify a need for and understand a clear process for the implementation of change and improvement
3	Respond effectively and efficiently to daily challenges
4	To make decisions on the basis of sound judgement
5	Identify potential for individual development

6	Have strategies to monitor and evaluate developments
7	Have mentoring, motivational and coaching skills
8	Be a professional role model
<b>Personal Qualities</b>	
1	Be enthusiastic and determined
2	Able to work under pressure and recognise and manage stress
3	Have flexibility, sensitivity and tact
4	Commitment to ongoing and professional development
<b>Safeguarding</b>	
<b>Candidates should have:</b>	
1	Good understanding and effective implementation of safeguarding procedures and promoting the welfare of children and young people

**The successful candidate will be required to undergo an enhanced check from the Disclosure and Barring Service (DBS).**