

St Botolph's CE Academy



Class Teacher Recruitment Pack

Advert

Title	Temporary class teacher (LK2 or KS1 depending on experience)
Location	St Botolph's CE Academy, Primrose Vale, Knottingley, WF11 9BT
Days/Hours	Full Time
Pay Range	M1-M6
Required from	January 2027

St Botolph's is a special place with a distinctive Christian ethos. We are all proud of our school and the journey we have been on over the last few years. We have worked hard to create an engaging broad and balanced curriculum to inspire and motivate our pupils, enabling them to flourish and achieve well. In October 2024, we received 'Good' Ofsted judgements in Quality of Education, Behaviour and Attitudes, Personal Development and Leadership and Management and 'Outstanding' in Early Years.

We warmly encourage you to visit school before you apply. For further details about the role, to arrange an informal conversation with Stephanie Golding, Headteacher, or to arrange a visit to our wonderful school, please contact

stephanie.golding@stbotolphs.enhanceacad.org.uk

or telephone on 01977 677494.

Enhance Academy Trust has an absolute commitment to safeguarding and promoting the welfare of children. The successful applicant will be required to undertake an enhanced criminal record check via the DBS. The Trust values the diversity of our workforce and welcomes applications from all.

Applicants will need to use the link below to complete online application form.

[Recruitment](#)

Enhance Academy Trust

Enhance Academy Trust is a Church of England Multi-Academy Trust comprising of thirteen primary schools located across Wakefield and Kirklees and a post 16 performing arts free school. The Trust was established in 2012 as a sponsor of Church of England and Community Schools.

The Trust works very closely with its academies and encourages them to help each other whilst at the same time allowing them a reasonable amount of earned autonomy. We have kept to this model whilst expanding and want to continue to follow similar principles in the future.

Our vision is to deliver improved educational outcomes and learning skills to enable our young people to live well in the world around them. We also aim to allow our academy leaders and staff to develop the individual character of our academies so they can best serve their local communities.

[Enhance Academy Trust - Home](#)



Our School Vision & Values

Find Your Fantastic

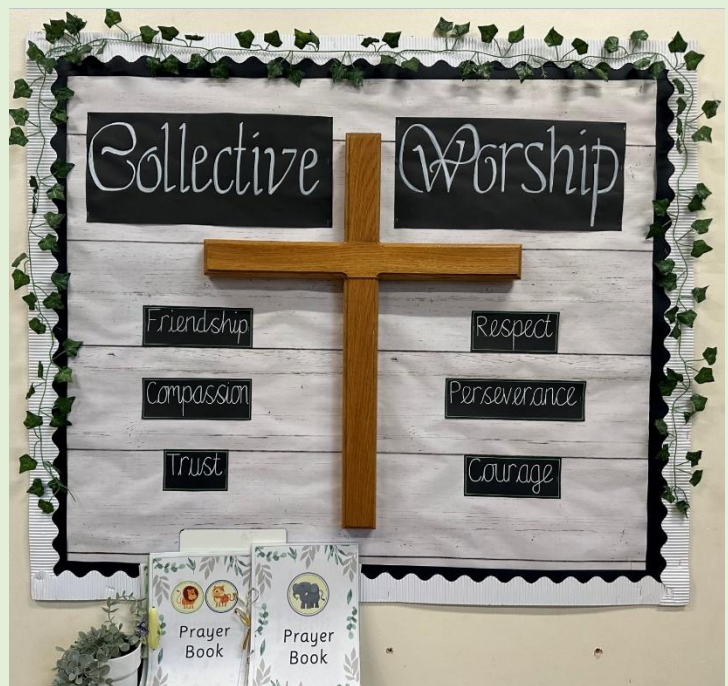
Just as the animals gathered in the safety of the ark, we come together, trusting in God and each other on our journey through life. We persevere, riding the waves through storm and calm, guided by hope to find our fantastic, no matter what it takes.



We have 6 Christian Values that support our school vision. We explore these during daily acts of Collective Worship.

Our 6 values are:

- Friendship
- Compassion
- Trust
- Respect
- Perseverance
- Courage



Our School

St Botolph's CE Academy is an above average-sized school with over 300 children on roll. We are a popular choice for families in the local area and have a strong reputation for being an inclusive and nurturing school.

In order for children to achieve high standards and make good progress throughout their school journey at St Botolph's, we are committed to providing a stimulating and engaging curriculum which extends far beyond the limitations of the classroom:

- We love the outdoors and children enjoy drama lessons and playing on our large field and trim trail.
- We plan many opportunities for learning beyond the classroom including field trips, class trips and residential.
- We pride ourselves on the large range of activities that we provide as part of our wider after school club offer. This enables children to find their passion and to continue to grow and develop as individuals.

We work in partnership with parents to ensure that our children develop essential skills and are well prepared for Secondary School. We aim for children to be aware of what they enjoy, to find their passion and their interests and to be kind, well-rounded individuals. Ultimately, we strive for our children to be compassionate, independent and responsible people who are prepared in every sense to embrace the next stage of their education.

Reading is at the heart of our curriculum. From the moment pupils start at St Botolph's, they are exposed to the wonder of books. We work hard to ensure that everyone gets through the reading gateway, as we know that being able to read unlocks learning across the whole curriculum. Alongside this, we enable pupils to develop their reader identity and a love of reading that will stay with them for the rest of their lives.



Our Curriculum

Curriculum Vision

Our vision is to provide an inclusive, creative, knowledge-rich curriculum, where Christian values and key knowledge underpin all learning. English and maths skills will be the backbone to pupils' success, with high expectations for all.

Curriculum Intent

Our curriculum is driven by the need to prepare our pupils with the appropriate skills for lifelong learning. At St Botolph's, we offer a rich and vibrant curriculum which is ambitious for all learners, regardless of background or barriers they may face.

Through our curriculum, we develop the essential knowledge for subject areas, which builds on previous learning. Our curriculum covers the formal requirements of the National Curriculum, and goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied cultural opportunities that we can provide. Enrichment opportunities are mapped out across the year for each key stage.

We particularly aim to:

- Provide pupils with a knowledge rich curriculum that builds on prior learning;
- Develop pupils' vocabulary, linked to specific subjects;
- Provide pupils with enrichment opportunities outside the classroom;
- inspire and develop a love of learning and love of life;
- Set high expectations, encourage aspiration and enable pupils to persevere and achieve their goals;
- Secure good outcomes for all pupils;
- Ensure that pupils "Find their Fantastic" and ensure that we support them to do this, no matter what it takes.

Accessibility to the Curriculum

The SENCO works alongside class teachers and support staff to oversee SEN provision and monitor the progress of any child requiring additional support. Where appropriate other agencies will be asked to work alongside the school to assess a child and plan for their needs. At all stages parents/carers will be involved in the process. Our curriculum is carefully planned so that it accessible to all pupils.

Lesson Design

All our curriculum lessons follow a set structure, which includes a vocabulary starter and a retrieval practice. Children are regularly assessed in the knowledge that they have learnt, via low stakes quizzing and retrieval starter work.

Assessment

At the end of each topic, pupils' knowledge is assessed. These assessments are based on the key knowledge that has been taught during the topic. The key knowledge is identified in the "Key Knowledge and Vocabulary" documents for each subject. Any gaps in knowledge, that are identified during the assessment, are built into future lessons.

Job Description

Temporary Class Teacher

Purpose

To deliver high-quality teaching and learning, enabling all pupils to achieve their full potential in a safe, inclusive and engaging environment. The postholder will maintain high expectations of achievement, behaviour and attitudes, while supporting the school's vision and values.

Key Responsibilities

- Plan and deliver effective lessons that meet the needs of all pupils.
- Maintain high expectations and standards of learning, behaviour and presentation.
- Assess, monitor and report on pupil progress.
- Adapt teaching to support all learners, including those with SEND and disadvantaged pupils.
- Create a positive, stimulating and well-managed classroom environment.
- Work collaboratively with colleagues, parents and carers.
- Uphold safeguarding requirements and professional standards at all times.
- Qualities

The successful candidate will:

- Demonstrate high expectations and a commitment to excellence for all pupils.
- Be an effective and reflective classroom practitioner.
- Have strong behaviour management and organisational skills.
- Build positive relationships with pupils, staff and families.
- Be flexible, enthusiastic and committed to continuous improvement.
- Promote the school's values and contribute positively to school life.
- Essential Requirements
- Qualified Teacher Status (QTS).
- Experience of teaching in a primary school setting.
- Secure knowledge of the National Curriculum
- Commitment to safeguarding and promoting the welfare of children

Job Description

RESPONSIBILITY OF RESOURCES

Employees (Supervision): Teaching Assistants

Financial: As delegated by the Headteacher or School Business Manager. Responsibility for budget allocated and to monitor spend.

Physical: Effective use of resources as determined by the Headteacher.

Customers and Clients:

Deal directly with children, parents/carers and external providers. This could be by phone, email or face to face.

Provide general information, advice and guidance on SEN procedures.

WORKING CONDITIONS

The post holder may be subject to some exposure to disagreeable or unpleasant people related behaviour.

The post involves contact with people which through their circumstances or behaviour occasionally places emotional demands on post holder.

The nature of the post may involve periodic requirements for considerable effort, e.g. lifting or carrying of children.

Job Description

CHARACTERISTICS OF THE POST

Employees are required to participate in training activities in order to complete the role and enhance their own personal development.

All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.

The ability to regularly attend meetings as required by the Headteacher

Employees are encouraged to participate in training activities in order to enhance their own personal development.

All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.

The employment checks are required:

- Evidence of entitlement to work in the U.K.
- Evidence of essential qualifications – see page 1 of this job specification
- Two satisfactory references
- Confirmation of medical fitness for employment
- Registration with appropriate bodies (where applicable)

The following employment checks are required for those positions which are based in a school or working with vulnerable young people and adults:

Evidence of a satisfactory safeguarding check e.g. An Enhanced DBS Disclosure

Person Specification

Knowledge, Experience and Skills		
	Essential (E) or Desirable (D)	How Identified
Qualifications		
Qualified Teacher Status	E	A
Subject leadership experience	D	A
Evidence of continuing professional development.	E	A
Enhanced DBS clearance and suitability to work with children.	E	A
Safeguarding training	D	A
Experience		
Experience of teaching in a Primary Setting	E	A, I, R
Experience of teaching in more than one Key Stage	D	A, I, R
Experience of a leadership role	N/A	A, I, R
Knowledge and Understanding		
Understanding of the National Curriculum	E	A, I, R
Ability to deliver well planned and stimulating lessons across the curriculum and ability range	E	A, I, R
Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice	E	A, I, R
Knowledge of what constitutes effective teaching and learning	E	A, I, R
Knowledge of the teaching of phonics	D	A, I, R
Ability to use strategies needed to establish consistently high standards of behaviour	E	A, I, R
Ability to lead a subject throughout school	D	A, I, R
Skills		
Able to play a full and active role in a team	E	A, R
Clear understanding of expectations, accountability and consistency	E	A, I, R
Aligned with the values of Enhance Academy Trust	E	A, I, R
Commitment to safeguarding and welfare of pupils	E	A, I, R
Excellent classroom practitioner	E	A, I, R
Effective and systematic behaviour management, with clear expectations and the consistent use of praise and consequences	E	A, I, R
Excellent communication, planning and organisational skills	E	A, I, R
Fulfil Wider Professional Responsibilities		
Understand when and how to seek advice and support	E	A
Able to develop and maintain effective relationships with pupils, staff, parents, governors and the wider community	E	A, R
Committed to own professional development	E	A, I, R
Ability to reflect on own practice and identify areas for development	E	A, I, R
Personal Qualities and Attributes		
Integrity	E	A, R
Warmth and humour	E	A, I, R
Self-motivated	E	A, R
Enjoys a challenge	E	A, R
Enthusiastic and optimistic	E	A, I, R
A team player with a can-do attitude	E	A, R

A = Application Form

I = Interview Process

R = Reference

Next Steps

Further Details

To arrange a visit or find out more information, please contact the Business Manager – Evette Harris

Evette.Harris@stbotolphs.enhanceacad.org.uk

or telephone on 01977 677494.

To Apply

Applicants will need to use the link below to view the advert. From there, you will need to click 'Apply' and complete an online application form.

[Recruitment](#)

Selection Timeline

Closing Date: Friday 2nd October 2026

Shortlisting: Monday 5th October 2026

Interviews: w/c 12th October 2026