



Person Specification – Class Teacher

Criteria	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Have a commitment to education for young people with special needs and the broad principals of inclusion and integration of all key stages across all educational settings • Ability to inspire and motivate children • Ability to assess children and plan accordingly; differentiating work to meet each child's needs • Ability to promote disciplined behavior throughout the class and school; and to have a positive approach to behavior management • Strong inter-personal skills to develop pupil and parental relationships • Work effectively as a member of a team • Communicate effectively (both orally and in writing) to a variety of audiences • Use ICT to enhance children's learning as well as for planning, developing the curriculum and communicating • Ability to identify own learning needs • Excellent communication and organisation skills • Ability to prioritise, work under pressure and to meet strict deadlines • Be physically fit including being able to spend time working on the floor with pupils for extended periods and run after a child 	<ul style="list-style-type: none"> • Evidence of outstanding lesson observations • Show evidence of commitment to taking an active part in school life, including out of school hours activities • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status (or training towards it) • Degree level qualification 	<ul style="list-style-type: none"> • Relevant SEN qualification
Knowledge	<ul style="list-style-type: none"> • Knowledge of current issues impacting SEN schools • Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children 	<ul style="list-style-type: none"> • A clear vision and understanding of special needs and cultural diversity • Understanding of current developments regarding the National Curriculum



	<ul style="list-style-type: none"> • Understanding the core subject curriculum guidance, and principles and developments of the National Curriculum • The monitoring, assessment, recording, tracking and reporting or pupil's progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection 	<ul style="list-style-type: none"> • Understanding the positive links necessary within a school, and in turn with all its stakeholders
Experience	<ul style="list-style-type: none"> • Experience of successful teaching practice 	<ul style="list-style-type: none"> • Experience of meeting the needs of pupils with SEN • Experience of working effectively in partnership with parents • Experience of leading a subject area, with ability to show whole school improvement • Experience and willingness to provide extra-curricular activities for children
Aptitude and attitude	<ul style="list-style-type: none"> • Ability to work independently on own initiative and also to contribute as part of a team • Willingness and ability to be flexible in duties and hours worked • Ability to get on well with a wide variety of people, be tactful and ensure confidentiality • Sense of humour • Smart and professional appearance • Commitment to safeguarding and protecting the welfare of children • Be IT literate and fully competent with Microsoft packages including Word and Excel 	<ul style="list-style-type: none"> • An interest in issues relating to teaching & learning, particularly a passion and commitment for Special Education