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| **PERSON SPECIFICATION – CLASS TEACHER** |

All post-holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms.

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|  |  | Shortlisting |
| 1.  2. | **Training and Qualifications**  Qualified Teacher Status  Evidence of continuing and recent professional development relevant to the post | Essential  Essential |
| 1.  2.  3.  4. | **Knowledge and understanding**  The knowledge and understanding of current theory and best practice in learning and teaching  Understanding of a diverse range of teaching and learning styles and techniques  Good understanding of effective procedures for managing and promoting positive behaviour among pupils  Clear understanding of data analysis and the important impact this can have on achievement and attainment | Essential  Essential  Essential  Desirable |
| 1.  2.  3.  4. | **Experience**  Successful experience of teaching Key Stage 1 / 2  Proven record of managing pupils with SEMH needs  Experience of promoting positive behaviour conducive to learning and which is focused on raising standards  Experience of promoting highly effective communications within and between teams and other stakeholders in the school community | Essential  Essential  Essential  Essential |
| 1.  2.  3.  4.  5.  6.  7.  8. | **Characteristics and competencies**  Ability to promote the school’s aims positively  Ability to communicate effectively (both orally and in writing) to a variety of audiences  Boundless enthusiasm, determination and drive to inspire others to achieve high standards  An appetite and stamina for challenging work  A solution-focussed mindset and determined “no excuses” approach to raising standards  A personable nature to build effective relationships with parents and all members of the school community  Ability and keenness to promote the school’s positive culture and ethos  An ability to be able to travel throughout the County | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential |

**When completing the supporting statement, applicants should address each of the selection criteria with clear evidence of success**