****

**Person Specification**

**EYFS/KS1/KS2 Class Teacher**

|  |  |  |
| --- | --- | --- |
| **Essential** | **Desirable** | **Notes** |
| * Qualified teacher status * Evidence of having kept up-to-date in all National Curriculum subjects | * Evidence of continuous INSET and commitment to further professional development * Experience of working in an urban multicultural primary school * The preparation and administration of statutory National Curriculum tests * Specialist curriculum skills * Particular interest in a club or society that might translate into school life | Application form  References  Interview |

# Experience

|  |  |  |
| --- | --- | --- |
| **Essential** | **Notes** | |
| * Teaching experience or practice in EYFS, KS1 or KS2 * Ability to deliver a curriculum ensuring evidence of innovation, progression, continuity and differentiation * Able to comply fully with all Equality Policies and show an understanding of the needs of a multicultural community | | Application form  References  Interview |

# Knowledge and Understanding

|  |  |
| --- | --- |
| **Essential** | **Notes** |
| * Knowing how to provide effectively for the individual needs of all children (e.g. classroom organisation and learning strategies * Statutory National Curriculum requirements at the appropriate key stage * The monitoring, assessment, recording and reporting of pupils’ progress * The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection * The positive links necessary within school and with all its stakeholders * Effective teaching and learning styles * A personal philosophy which supports aims and objectives of the school | Application form  Lesson observation  References  Interview |

# Skills

|  |  |
| --- | --- |
| **Essential** | **Notes** |
| * Promote the school’s aims positively, and use effective strategies to monitor motivation and morale * Develop good personal relationships within a team * Establish and develop close relationships with parents, governors and the community * Communicate effectively (both orally and in writing) to a variety of audiences; clear evidence of computer literacy * Create a safe, happy, healthy, challenging, and effective learning environment | Application form  Lesson observation  References  Interview |

# Personal Characteristics

|  |  |
| --- | --- |
| **Essential** | **Notes** |
| * Organised, resourceful, an excellent time keeper, approachable, committed, empathetic and enthusiastic * A sense of humour and the ability to make learning engaging and stimulating | Application form  Lesson observation  References  Interview |