The Bewbush Academy

Job Title	Class Teacher
Core purpose	
• Teaching high quality lessons that meet the needs of all children within the class, and facilitate good learning and progress.	
Key Accountabilities	
Teaching – Set high expectations which inspire, motivate and challenge pupils	
• Plan and teach engaging, well-structured lessons, in line with the National Curriculum, which ensure all children make good progress from their starting points and meet Age Related Expectations • Regularly mark and provide feedback to children, in accordance with the school policy • Assessing, recording and reporting on the development, progress and attainment of children • Ensuring the effective/ efficient deployment of classroom support • Effectively using resources to support teaching and learning	
Pastoral – Promote good progress and outcomes by pupils	
• Promoting the general progress and well-being of children • Making records of, and reports on, the personal and social needs of children • Communicating and consulting with parents/carers • Communicating and co-operating with persons or bodies outside the school • Participating in meetings arranged for any of the purposes described above	
Assessments and Reports – Make active and productive use of assessment	
• Providing or contributing to oral and written assessment, reports and references relating to individual children and groups of children. • Effectively using ICT to support assessment and performance tracking.	
CPD - Demonstrate good subject and curriculum knowledge	
• Participate in the school's appraisal process, ensuring that objectives are set and met within the agreed time-scale • Engaging in CPD opportunities, provided by the school, TKAT or external agencies • Working as a member of a designated team; contribute positively to effective working relations within the School.	
Behaviour and safety – Manage behaviour effectively to ensure a good and safe learning environment	
• Maintaining effective strategies, to ensure good behaviour • Following school safeguarding procedures and polices	
Other – Fulfil wider professional responsibilities	
• Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the School and any other tasks which call for the exercise of a teacher's professional skills and judgement. • Attending assemblies, registering the attendance of children and supervising children, whether these duties are to be performed before, during or after school sessions.	
Appraisal	
• Participating in arrangements in line with School Appraisal Procedures.	
This job description supports The Teacher Standards	

TKAT CENTRAL

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