

Job Description: Teacher

Responsible to: Executive Headteacher/Head of School

Salary Grade: MPS/UPS

Purpose of the job:

- To carry out, as directed by the headteacher, the professional responsibilities of a main scale teacher as set out in the School Teachers' Pay and Conditions Document 2014.
- To support the school in meeting achievement targets in the School Improvement Plan.

Major Duties and Responsibilities for Main Scale Teachers:

- 1. To demonstrate good classroom practice, expecting and maintaining high standards.
- 2. To contribute to long and medium term planning, as part of a year-group or phase group team
- 3. To plan, prepare and teach good quality lessons which meet the full range of pupils' learning needs within a class.
- 4. To organise and maintain an orderly, stimulating and creative classroom environment.
- 5. To mark and assess pupils' work in accordance with school policies and record assessments as required.
- 6. To contribute to the setting of appropriate pupil and class targets and to monitor progression and achievement
- 7. To liaise with parents to involve and inform them on the progress and achievement of their children.
- 8. To liaise with key staff (e.g. Inclusion coordinator, other Curriculum Postholders) to ensure that targeted pupils benefit from a co-ordinated programme of support.
- 9. To contribute to the preparation, implementation, monitoring and review of Individual Education Plans, in collaboration with the Inclusion coordinator.
- 10. To manage and supervise the work of classroom support staff.
- 11. To engage in continued professional development, including whole school programmes of INSET and individual training which regularly updates relevant personal skills and knowledge.
- 12. To promote and safeguard the welfare of children for whom you are responsible and with whom you come into contact with



- 13. To share responsibility for the development of the school's ethos and norms of behaviour for pupils, staff and parents by:
 - being aware of and implementing school policies and standard procedures, including those on safeguarding and child protection.
 - contributing to whole school displays as required.
 - contributing to and participating in whole school events (e.g. sharing or celebration assemblies and special days)

Main Scale Class Teacher Person Specification

	Criteria	Essential /Desirable
1. Presentation	The application to be: 1.1.Fully completed 1.2.Well presented 1.3.Grammatically correct and accurately spelt	Essential
2. Qualifications and Training	2.1. Qualified Teacher Status 2.2. Good honours degree 2.3. Trained to teach KS1/EYFS 2.4. Evidence of recent and relevant INSET related to teaching KS1 or 2 2.5. Knowledge of RWI	Essential Essential Desirable Desirable
3. Experience	3.0 Successful teaching experience in KS1/EYFS 3.1 Experience of a range of SEN including emotional and behavior difficulties	Essential Essential
	3.2. Experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning 3.3. Provision of differentiated activities	Desirable Essential



4. Knowledge, skills and abilities	 4.1. Knowledge of recent educational developments 4.2 Sound knowledge of the National Curriculum 2014 4.3 Ability to plan, teach and assess effectively for a range of pupils 4.4 A practical understanding of equal opportunities. 4.5 Secure subject knowledge, particularly of English and Maths 4.6. Understanding of different learning styles 4.7. Knowledge and experience of developing a purposeful learning environment 4.8. Respect for pupils' social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning 4.9. Effective written and verbal communication 4.10. Excellent ICT skills 4.11. Ability to motivate and inspire children and be creative 4.12. Ability to work as part of a team 4.13 Ability to deploy and work with other adults in the classroom 4.14. Have a positive approach to behavior management 4.15. High expectations of all children 	Essential
5. Personal and Professional Attributes	 5.1. Committed, organised, flexible, patient and with a sense of humour 5.2. Enthusiasm and a passion for learning 5.3. An approachable manner and good interpersonal skills 5.4. Ability to develop positive relationships with children, parents, colleagues and other professionals. 5.5. Commitment to professional development 5.6 Willingness to share good practice 	Essential Essential Essential Essential Essential Essential