



THE ECHELDFORD PRIMARY SCHOOL

CLASS TEACHER - PERSON SPECIFICATION

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> 8 or more GCSEs or equivalent with minimum of B grades in English & Maths; 3 Cs or above at A level or equivalent; 2:2 or above at Degree level or equivalent; Qualified Teacher Status 	Further professional development training; Management qualification or certified evidence of training.
Experience	
Essential	Desirable
<ul style="list-style-type: none"> Exemplary classroom practitioner; Teaching across the primary range Working with children with a wide range of Special Educational Needs. 	Teaching across whole Primary range; Experience of working in an Ofsted-graded 'Good' school
Professional Knowledge and Understanding	
Essential	Desirable
<ul style="list-style-type: none"> Strategies to secure excellent teaching and learning; Able to use assessment data and use it to improve standards; Strategies for effective behaviour management. 	Commitment to life long learning;
Skills, Abilities & Attributes	
Essential	Desirable
<ul style="list-style-type: none"> Is an intuitive, reflective practitioner who is committed to developing own skills as well as that of others in teaching team; Able to plan and organise self and others effectively; Communicate effectively at all levels; Use ICT effectively as both a learning & management tool; Recognise and take account of the diversity of the school community; Personally resilient; Has personal impact and presence yet with an open and friendly manner; Is aware of impact on others; Is a creative problem-solver capable of seeing need for and using own initiative when necessary Able to build relationships with parents and carers from a wide variety of backgrounds in a way that does not compromise the professional relationship between home and school; Has adaptability, energy, good sense of humour, range of interests outside of school; Commit to becoming an outstanding teacher Fully understands, respects and works within the expectations regarding professional confidentiality 	Organisational effectiveness; Accept and work effectively with other professionals outside education.

