

JOB DESCRIPTION

TITLE: Teacher

POST NO:

SCHOOL: Gill Blowers Nursery School

RESPONSIBLE TO: Head Teacher

GRADE: MPS Main Pay Scale

PURPOSE OF POST:

The post holder will lead the 3-4 Class at our Leabank site and provide guidance and support for the 2-3 room. The teacher will contribute to the development and delivery of the School Plan, supporting the ethos, aims and vision of the school.

ORGANISATION CHART: Head Teacher

Teacher

PRINCIPAL RESPONSIBILITIES:

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1. The teacher will undertake all duties required of a qualified teacher identified in the School Teachers' Pay and Conditions Document and fully support the Teachers' Standards in England 2012.
2. Assist in whole school, year group and lesson planning which meets the needs of all pupils.
3. Provide guidance and support to other members of staff implementing the curriculum and encouraging 'reflective practice'. By example, provide an outstanding model as a classroom practitioner and support an inclusive and integrated teaching and learning experience for children with identified additional needs.
4. Monitor and assess pupil results and progress, ensuring appropriate records have been kept, and use performance data to inform individual pupil, class and year group targets, lesson planning and the preparation of differentiated work, which meets the needs and potential of all pupils.
5. Fully support and implement Safeguarding and Child protection policy and practice. Comply with school policies and procedures in areas such as assessment, marking, behaviour management, communication with parents, teaching English as an additional language, cover, induction, planning, staff meetings, parental events.
6. To assist in the school's self-evaluation and contribute to the development and delivery of the School Development Plan.
7. Contribute to the effective deployment of support staff and learning resources within the class.
8. Play a full part in the life of the school community, supporting the ethos of the school, and encouraging staff, parents and pupils to do likewise.
9. Ensure personal professional development, being up to date in national and local developments, participating in whole school and individualised INSET and sharing with others.

DBS

Because of the nature of this job, it will be necessary for an Enhanced criminal record Disclosure to be undertaken. Therefore, it is essential in making your application you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders 1974 (Exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up, any failure to disclose such convictions will result in dismissal or disciplinary action by the school. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

Disclosures are handled in accordance with the DBS Code of Practice which can be accessed from the Children and Learning Department, HR Division, or on www.disclosure.gov.uk

Physical Effort: Some frequent lifting may be involved in the need to assist children.

Working Environment: There could be a frequent requirement to deal with vomit and bodily fluids when children are unwell.

Person Specification

This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

Essential (E) :- without which candidate would be rejected

Desirable (D):- useful for choosing between two good candidates.

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the essential and desirable criteria.				
Attributes	Essential	How Measured	Desirable	How Measured
Experience	Teaching and/or training using the early years curriculum.	1,2	Working with children with English as an Additional Language.	1,2
	Using assessment and data to inform teaching, learning, target setting and planning.	1,2	Some experience of working with children with SEND.	1,2
Skills/Abilities	Able to communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies),	1,2	Able to coach and mentor others.	1,2
	Able to use IT to support both the curriculum and work organisation.	1,2		
	Able to work as part of, and contribute to, a whole-school, multi-disciplinary team.	1,2		
	Able to monitor and evaluate teaching and learning.	1,2		
	Able to identify the necessary resources which ensure high quality teaching and learning.	1,2		
	Able to assess the needs of individuals to inform lesson planning.	1,2,5		
	Able to deliver high quality lessons both inside and out, evaluate the impact of these and develop future planning accordingly.	5		
Equality Issues	Demonstrate commitment to inclusive teaching and learning.	2,5		
	Awareness of the effects of discrimination on pupils, parents, colleagues and policy.	1,2		
Specialist Knowledge	Knowledge of the EYFS and appropriate strategies to ensure its delivery across a range of services.	1,2		
	Demonstrable understanding of child development and appropriate strategies to support learning and development of young children.	1,2		
	Knowledge of the requirements and good practice in relation to	1,2		

	Safeguarding and SEN Code of Practice.			
Education and Training	Degree Qualified Teacher Status and/or Early Years Teacher	4 4	Evidence of meeting the threshold standards.	1,2
	Commitment to ongoing professional development.	1,2	Sustained and substantial performance in the threshold standards.	1,2
Other Requirements				

(1 = Application Form 2 = Interview 3 = Test 4 = Proof of Qualification 5 = Practical Exercise)

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The Job-holder will ensure that Luton Borough Council's policies are reflected in all aspects of his/her work, in particular those relating to;

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) Data Protection Act (1984 & 1998)
- (iv) Code of Conduct.

"The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Criminal Records Bureau."

"CVs will not be accepted for any posts based in schools."