



The Hyde School

Hyde Crescent, West Hendon, London, NW9 7EY

☎ 020 8205 8707 ✉: office@thehydeschool.co.uk

Headteacher: Philippa Saving

Deputy Headteachers: Nisha Mehta & Monique Grech



Class Teacher – Job Description

Post: Class Teacher

Salary & Grade: M1 to UPS (£37870 – £56,154, depending on experience)

Line Manager / Appraiser: Deputy Headteacher

Accountable to: Headteacher

Hours: Full Time

Start Date: September 2026

Application Close Date and Shortlisting: Friday 19th June, 12:00 noon

Interview: Tuesday 23rd June 2026

Job Purpose

The Class Teacher will:

- Fulfil the professional responsibilities of a class teacher as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Provide high-quality teaching and learning that meets the needs of all children, enabling the school to achieve its vision.

Core Responsibilities

The Class Teacher will:

- Plan and deliver high-quality teaching to secure excellent attainment for all pupils.
- Set high expectations and promote positive learning attitudes.
Evaluate pupil performance and identify priorities for continuous improvement.
- Engage parents, carers, and the wider community in children's learning.
- Create a safe, engaging, and supportive classroom environment.
- Commit to Continuing Professional Development (CPD) and support colleagues' development.



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Curriculum



- Develop and deliver a broad and balanced curriculum, supporting children's moral, spiritual, cultural, social, intellectual, and physical development.
- Ensure equal opportunities for all children.
- Use creative and innovative approaches to curriculum planning.
- Address underachievement through targeted action plans.
- Stay informed of curriculum developments and teaching research.
- Align curriculum delivery with the school's vision and priorities for raising standards.

Teaching and Learning

- Plan and resource differentiated tasks to meet all pupils' needs.
- Foster a positive classroom environment where children feel happy, safe, and supported.
- Know each child as an individual to tailor teaching effectively.
- Work collaboratively with SENDCo and other staff to maximize pupil learning.
- Implement school policies to secure high standards of behaviour and attendance.
- Contribute to the development of teaching materials, schemes of work, and pastoral arrangements.
- Engage external partners, including parents, carers, community figures, and businesses, to enrich learning.
- Take responsibility for other subjects or areas as directed by the Headteacher.

Monitoring, Assessment, and Reporting

- Participate fully in statutory assessment and reporting procedures.
- Set individual achievement targets and analyse outcomes to inform teaching strategies.
- Assess and mark pupils' work constructively to guide learning.
- Promote assessment for learning and involve children in discussions about their progress.
- Plan individual interventions in collaboration with Teaching Assistants.
- Participate in academic review meetings with parents and staff.
- Maintain accurate attendance records and report unexplained absences promptly.



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Professional Standards and Development

- Act as a role model through professional conduct and presentation.
- Follow school policies, including Health & Safety, Child Protection, Teaching and Learning, and Assessment & Reporting.
- Establish effective working relationships with colleagues and contribute to team working.
- Maintain knowledge of teachers' professional duties, legal responsibilities, and safeguarding practices.
- Liaise with parents and external agencies to support pupil education and welfare.
- Participate in staff meetings, training, and development programmes.

Other Duties

- Undertake any other reasonable duties as required, consistent with the responsibilities of a Class Teacher.

Safeguarding and Equality

The school is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. Appointment is subject to satisfactory pre-employment checks, including a Barred List check, Disclosure and Barring Service (DBS) check, online searches and references. All employees are expected to actively support the school's equal opportunities policy.