



**Person Specification – Class Teacher**

	<b>Essential</b>	<b>Desirable</b>
<b>Education, qualifications and training</b>	DfE qualified teacher status.	Evidence of further CPD and training in an education context
<b>Experience</b>		
	Experience of teaching a diverse cohort including children with SEN, EAL and other possible barriers to learning	Experience in more than one phase (KS2, KS1, EYFS)
		Experience leading a subject across the Key Stages
<b>Skills and abilities</b>	Proven ability as an exemplary classroom practitioner.	Strong ICT skills
	Proven ability, through triangulation of practice (quality of teaching, quality of books and data evidence), to demonstrate that pupils make good or better progress.	
	Ability to communicate and maintain good relationships with pupils, colleagues and parents whilst respecting confidentiality and promoting whole school initiatives and decisions.	
	Ability to work collaboratively and co-operatively with staff, including delivering and receiving feedback to improve standards.	
	Ability to challenge and motivate pupils whilst	

	displaying high expectations in terms of achievement and behaviour.	
	Have excellent spoken and written communication skills	
	To have excellent personal and classroom organisation skills	
Knowledge	Secure knowledge and understanding of the primary curriculum.	
	Knowledge of the strategies for raising pupil achievement.	
	Knowledge of current developments in education.	
	Knowledge of the application of ICT in teaching and learning.	
General	To be hard working, cheerful and committed.	
	To have high aspirations and expectations for their pupils and themselves.	
	A flexible and adaptable approach to working with colleagues and managing the curriculum	
	A commitment to the safeguarding of pupils	
	To show enthusiasm and passion for subject area	
	To be a role model to all stakeholders, upholding the teaching standards at all times.	
	Be fully supportive of the Christian ethos of the school	
	To be fully committed to celebrating the diversity within The Priory and	

	ensuring equality of opportunity for all children	
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