



# The Raglan Schools Class Teacher



The Raglan Schools is a thriving and outstanding 4FE Infant and Junior Federation located in Outer London. We are a supportive and hardworking team of staff dedicated to providing an exceptional education for our keen and enthusiastic learners. Our spacious classrooms and outdoor areas offer fantastic learning environments for our pupils. Rated Outstanding (Infants 2024 and Juniors 2025) ) by OfSTED the schools are in a strong position to deliver quality provision for 930 pupils.

**We are seeking a new teacher for our amazing team, particularly for Upper Key Stage 2 (Year 5/6). This post would particularly suit an ECT or those in their early stages of their career.**

## What We Can Offer You:

- Supportive and collaborative working environment
- Team planning and support
- Opportunities for professional development and career progression
- Strong support for ECT (where applicable)
- Spacious and well-equipped classrooms and outdoor areas
- Enthusiastic and engaged learners who are eager to succeed

## Class Teacher

### Contract

Permanent  
September 2025

### Salary

MPS

### Closing date

21st March 2025 (12 noon)





## The Ideal Candidate:

- Qualified Teacher Status (QTS) or equivalent
- Excellent subject knowledge and the ability to plan and deliver engaging lessons
- Strong behaviour management skills and a commitment to promoting positive learning environments
- Passionate about supporting the holistic development of young children
- Excellent communication and interpersonal skills

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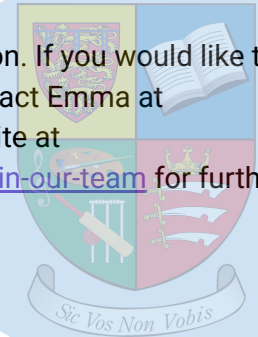
### Salary

MPS

### Closing date

21st March 2025 (12 noon)

To apply, please complete the online application. If you would like to discuss the role or visit the school please contact Emma at [jobs@raglanschools.org](mailto:jobs@raglanschools.org) Please visit our website at <https://www.raglanschools.org/information/join-our-team> for further information about the school.





# Job Description



## Roles and responsibilities

### Class Teacher

- To plan, prepare and teach in line with statutory requirements and the school's schemes of work, ensuring teaching of the highest standard.
- To teach, according to their educational needs, the pupils in your class, including the setting and marking of work to be carried out by the pupil in school and elsewhere.
- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To promote the intellectual, physical and personal abilities and aptitudes of the pupils in your class and provide guidance and advice to pupils on educational and relevant social matters.
- To manage and support the work of any support staff working with you to deliver effective learning and pastoral support.

## Class Teacher Role



### Assessment Recording and Reporting

- To assess, record and report on the development, progress and attainment of the pupils in your class according to the school's policies.
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

### Professional Development

- To participate in arrangements for the appraisal of your own performance and where appropriate, that of other teachers.
- To participate and engage in meetings at the school which relate to the curriculum, administration or organisation of the school.
- To keep under review your methods of teaching and programmes of work; and participate in arrangements for your further training and professional development as a teacher.

### Discipline, health and safety

- To maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- To uphold the federation's commitment to safeguarding the welfare of children and promote this with all staff, governors, parents and carers, volunteers and visitors.

### Curriculum Development

- To support and advise the work of a curriculum team in order to develop the curriculum area(s) across the federation, leading to high quality schemes of work and resources.

## Class Teacher Role continued...



### Communication

- To communicate and work effectively as part of a team, keeping up to date with communications from the team and the wider school, including email.
- To communicate and consult with the parents of pupils, or others who have a legitimate interest in the pupils in your class.

### General Duties

- To attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after school sessions.
- To carry out particular duties as may reasonably be assigned to you by the head teacher.
- To contribute to the overall life and work of the school.

### Expectations for all staff:

- Promote and follow the positive behaviour policy of the school
- Celebrate success of pupils and staff and the federation
- Support the wider aspects of school life including events and special occasions
- Be aware of the early signs of bullying and disruptive behaviour and intervening as necessary
- Ensure that any pupils who have had an accidents or feel unwell are referred to the Welfare Officer
- Accompanying classes on school trips where necessary
- Attend staff training including training days as appropriate
- Promote equality of opportunity
- Follow safeguarding Guidelines and Child Protection policy / procedures

## Expectations for all staff (cont):



- Keep their own performance under review, contributing to monitoring, evaluation and review and participate in appraisal
- Contribute to producing / delivering priorities in the School Development Plan;
- Be committed to achieving the federation aims and values;
- Work in partnership and professionally with all colleagues including the Governing Body;
- Respond promptly to concerns from parents, staff or students;
- Have regards for and act in accordance with Health and Safety policy and practice.





## Further Details



### Details and Process

1. This post is permanent
2. The post is paid on MPS depending on experience (Outer London)
3. This is a full time post
4. Application should be made online via Enfield Teaching Jobs
5. Your application should include a supporting statement which should outline your suitability for the post of class teacher
6. CVs are not accepted for this post
7. The closing date is Friday 21st March (12 noon) with interviews no later than 4th April.





# PERSON SPECIFICATION

CRITERIA	QUALITIES
<b>Qualifications and training</b>	<ul style="list-style-type: none"><li>• Qualified teacher status (E)</li><li>• Evidence of professional development relevant to this role (E)</li><li>• Additional Qualifications such as MA, NPQ etc (D)</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teaching within the primary phase, including evidence of outstanding teaching across one or more key stages (E)</li><li>• Teaching within EYFS or Key Stage 1 or Key Stage 2 (E)</li><li>• Implementing teaching and learning strategies to improve quality and pupil attainment (E)</li></ul>



# PERSON SPECIFICATION

<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Excellent knowledge of curriculum requirements (E)</li><li>• Expert knowledge of the EYFS/KS1/KS2 curriculum and how children learn (E)</li><li>• Excellent classroom practice, constantly showing a positive and resilient approach to pupils and staff (E)</li><li>• Robust understanding of Safeguarding and Keeping Children Safe (E)</li><li>• Excellent communication and organisational skills (E)</li><li>• Good IT skills (E)</li><li>• Working knowledge of Google Workspace Tools (D)</li><li>• Ability to build effective working relationships with staff and other stakeholders (E)</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• High expectations for all pupils and belief in bringing out the best in all (E)</li><li>• Commitment to upholding and promoting the ethos and values of the school (E)</li><li>• Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school (E)</li><li>• Commitment to maintaining confidentiality at all times (E)</li><li>• Commitment to equality (E)</li><li>• Reflective practitioner who is committed to their own CPD</li></ul>

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**The curriculum is highly ambitious and often exceeds what is expected nationally. Staff have a shared understanding of the key knowledge that pupils need to learn and remember. This is sequenced effectively to allow pupils to embed their understanding before tackling more challenging ideas.**

Ofsted, January 2025

<b>Age Range</b>	3-11 year including nursery	<b>Location</b>	Bush Hill Park, Enfield EN12NS
<b>Type of School</b>	Federation of Infant and Junior Schools (Community, LA)	<b>Leadership Team</b>	HT, DHT, 3 x AHTs SBM
<b>Number of Children</b>	930 across 31 classes including nursery	<b>Number of Staff</b>	120 including 49 teachers
<b>Pupil Premium</b>	15% Infants 20% Juniors	<b>EHC Plans</b>	19 Infants 29 Juniors
<b>EAL</b>	37% Infants 43% Juniors	<b>OfSTED</b>	Infants - Outstanding (July 2024) Juniors - Outstanding in all areas (January 2025)

# School Context



*All schools and services in Enfield are committed to safeguarding and promoting the welfare of children and young people and anyone applying to work in our schools is expected to share this commitment. We follow safer recruitment practice and appointments are subject to satisfactory DBS certification and references.*

[Apply Online](#)

More about Raglan and the job:

- ◆ [www.raglanschools.org](http://www.raglanschools.org)
- ◆ [raglanschools \(Instagram\)](#)
- ◆ 0208 360 5121
- ◆ [jobs@raglanschools.org](mailto:jobs@raglanschools.org)