



Archdiocese of Birmingham  
Diocesan Education Service



**The Rosary Catholic Primary School  
Part of St Teresa of Calcutta MAC**

**“Jesus Christ, Son of Mary, Son of God is the centre of the Rosary Community where we live, love and learn together.”**

**Class Teacher Personal Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher Status	CCRS or willingness to undertake
<b>Professional Development</b>	<p>Knowledge and understanding of the expectations within the EYFS and National Curriculum</p> <p>Knowledge and understanding of current assessment practices in education</p> <p>Knowledge and understanding of the range and types of interventions available</p> <p>Willingness to undertake further training and development.</p>	Classroom experience across different phases
<b>Experience</b>	<p>Successful teaching experience within the primary age range</p> <p>A good knowledge of effective quality first teaching and intervention strategies</p> <p>Knowledge and understanding of EYFS and National Curriculum.</p> <p>Ability to provide a stimulating and challenging classroom environment</p> <p>Experience of working with children with EAL and SEND</p>	Experience of supporting and promoting the Catholic ethos of a school
<b>Skills and Abilities</b>	<p>Excellent classroom practitioner skills</p> <p>Ability to lead by example</p>	

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	<p>Ability to effectively manage challenging behaviour</p> <p>Excellent time and management skills.</p> <p>Ability to analyse, prioritise and meet deadlines</p> <p>Ability to communicate effectively, considering the views of others, including effective oral and written communication and excellent presentational skills</p> <p>Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals</p> <p>Ability to promote the learning ethos of the school</p> <p>Ability to ensure a positive and welcoming environment within the school which is inclusive and fully supportive of all children achieving their potential</p> <p>Confident in the use of IT</p>	
<b>Specialist Knowledge</b>	<p>Knowledge and understanding of a broad, balanced and relevant curriculum</p> <p>Excellent behaviour management skills</p> <p>A secure understanding of the processes by which children learn</p> <p>Ability to differentiate the curriculum to meet the needs of all pupils</p> <p>Secure in the use of assessment to inform future learning</p> <p>The ability to work as an effective member of the team</p>	<p>Familiarity with SEND Code of Practice</p> <p>Familiarity with Letters and Sounds phonics programme</p>
<b>Personal Qualities</b>	<p>Supportive of Catholic education and the Catholic ethos of The Rosary School</p>	<p>Desire for further career progression</p>

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	<p>A commitment to inclusive education and a willingness to respond to the needs of all learners</p> <p>Excellent interpersonal skills</p> <p>Ambition, energy, enthusiasm, determination and a drive to develop your role</p> <p>Reliability, professionalism and integrity</p> <p>Awareness, understanding and commitment to Equal Opportunities for all</p>	

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