



Main Scale Teacher

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified teacher status.	<ul style="list-style-type: none">• Further award bearing professional study (not expected of ECT)
EXPERIENCE AND SKILLS	<ul style="list-style-type: none">• Have recent experience as a classroom practitioner within a primary school (If ECT, have experience as part of teaching placements)• Have high standards of written and verbal communication• Show strong knowledge and understanding of the National Curriculum• Understand how children with Special Educational Needs and Disabilities may be integrated into the mainstream classroom• Understand and reinforce high expectations and challenge for all learners• Have experience of and understand the importance of safeguarding in a primary school setting.	<ul style="list-style-type: none">• Experience of leadership of a core or foundation subject (not expected of ECT)
PERSONAL ATTRIBUTES AND COMMITMENT	<ul style="list-style-type: none">• Be confident, flexible and enthusiastic• Be able to work effectively as part of a team• Be able to communicate effectively with children, staff, parents/carers and the wider community both orally and in writing• Be committed to children's well-being, and to encourage children to develop self-esteem and tolerance• Understand the importance of flexibility, and willingness to be involved in the school as a community• Be committed to further-developing your own professional knowledge, skills and experience	