Person Specification: KS2 Class Teacher

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Teacher should have experience of:  Teaching within the Primary age range  Experience of providing relevant, differentiated and inspired teaching for all pupils in assigned class | In addition, the Teacher might have experience of: Forest Schools / Outdoor Curriculum / working in partnership with parents / subject specialism / working in a church school |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  The National Curriculum for the Primary Age range  The teaching of phonics  Curriculum requirements at the appropriate age  The monitoring, assessment, recording and reporting of pupils’ progress; including observation and recording of children  The statutory requirements of legislation concerning  Equal Opportunities, Health & Safety, SEND and Safeguarding Children;  The positive links necessary within school and with all its stakeholders;  Effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of:    the links between feeder nursery schools, |
| Skills | The Teacher will be able to:  Promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  Develop good personal relationships within a team;  Establish and develop close relationships with parents, governors and the community;  Communicate effectively (both orally and in writing) to a variety of audiences;  Create a happy, challenging and effective learning environment.  Willingness to run extra curricular activities | In addition, the Teacher might also be able to:  Participate in the teaching of sport or another specialist subject area . |
| Personal characteristics | Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic. A sense of humour and the ability to make learning fun.  Sympathetic to the aims and ethos of our school Patient and Resourceful |  |