

ST GILBERT OF SEMPRINGHAM C of E PRIMARY SCHOOL

JOB DESCRIPTION ~ CLASS TEACHER

Line Manager: Headteacher

This job description may be amended at any appropriate time following consultation between the Headteacher and the teacher and will be reviewed annually.

Core purpose of the Post

- ❖ To provide a high-quality educational experience for all children.

General duties and Responsibilities

- ❖ To continue to meet the required standards for Qualified Teacher Status.
- ❖ To carry out the duties of a school teacher set out in the 'School Teachers Pay & Conditions' Document 2025'.

Knowledge & Understanding

- ❖ To create a challenging, stimulating and secure environment which fully promotes the development of the whole child and encourages a life-long love of learning.
- ❖ Have knowledge of and keep up to date within the context of the National Curriculum and the school's curriculum and schemes of work which include PSHE and the Agreed Syllabus for RE.
- ❖ Select and make good use of Computing skills.
- ❖ Be familiar with the school's current systems and structure as outlined in key policy documents including the Child Protection Policy.
- ❖ Understand and know how the national and local comparative and school data can be used to set clear targets for pupils' achievement.

Planning, Teaching & Class Management

- ❖ Plan and deliver the teaching programme for all pupils in the class.
- ❖ Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- ❖ Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour, achievement and attainment, so that teaching objectives are met.
- ❖ Make effective use of assessment information on pupils' achievement and in planning future lessons.
- ❖ Monitor and intervene when teaching in order to ensure effective learning and discipline and maintain a safe environment in which pupils feel confident and valued.
- ❖ Use a variety of teaching and learning styles to keep all pupils engaged and well-motivated.
- ❖ Evaluate your own teaching critically to improve effectiveness.
- ❖ Be familiar with the SEND Code of Practice and identification, assessment and support of pupils with Special Educational Needs and Disabilities.

Monitoring, Assessment, Recording, Reporting and Accountability

- ❖ Assess and record each pupil's progress systematically with reference to the school's current practice and use the results to inform planning.
- ❖ Mark and monitor classwork, providing constructive feedback and setting targets for future progress.
- ❖ Provide reports on individual progress to the Headteacher and parents as required.

Other Professional requirements

- ❖ Be fully committed to your own continuing professional development.
- ❖ Establish and maintain effective working relationships with professional colleagues and parents.
- ❖ Participate in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- ❖ Effectively lead an area of curriculum expertise across the school (for suitable)