

Our Lady of Lourdes Catholic Primary School

Person Specification – Class Teacher

| Category | Essential | Desirable |
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| 1. Faith commitment | <ul style="list-style-type: none"> ▪ A practising and committed Catholic ▪ Secure understanding of the distinctive nature of the Catholic school and Catholic education and a willingness to support this | <ul style="list-style-type: none"> ▪ Experience of leading acts of worship |
| 2. Qualifications | <ul style="list-style-type: none"> ▪ Qualified Teacher Status | <ul style="list-style-type: none"> ▪ CCRS or equivalent |
| 3. Experience | <ul style="list-style-type: none"> ▪ Substantial, successful teaching experience / practice in the key stage for which they are applying to work | <ul style="list-style-type: none"> ▪ Willingness to develop skills in other key stages ▪ Experience of working in a Catholic school ▪ Experience in different types of schools |
| 4. Professional Development | <ul style="list-style-type: none"> ▪ Experience of recent and relevant development opportunities ▪ Ability to evaluate own performance ▪ Successful Performance Management cycles in the last 3 years | <ul style="list-style-type: none"> ▪ Experience of working with other schools, organisations, agencies ▪ Commitment to improving practice through appropriate professional development ▪ Knowledge of the Professional Standards for Teachers |
| 5. Strategic Leadership | <ul style="list-style-type: none"> ▪ Ability to articulate and share a vision of primary education within the context of the Mission of a Catholic School ▪ Ability to plan ahead and identify the learning needs of others ▪ Knowledge of what constitutes quality educational provision | <ul style="list-style-type: none"> ▪ Knowledge of the role of the Governing body ▪ Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress |
| 6. Teaching & | <ul style="list-style-type: none"> ▪ Awareness of the importance of RE in the curriculum | <ul style="list-style-type: none"> ▪ Experience of teaching across |

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| Learning | <ul style="list-style-type: none"> ▪ An understanding of assessment strategies and the use of assessment to inform the next stages of learning ▪ Ability to provide adaptive teaching and differentiation for pupils of all abilities ▪ Enthusiasm and excitement about teaching children ▪ Committed to school improvement and raising pupil achievement ▪ Able to manage pupil behaviour with a range of effective strategies ▪ Provide a stimulating environment ▪ Ability to create safe and effective relationships | Key Stages |
| 7. Skills, qualities and abilities | <ul style="list-style-type: none"> ▪ High quality teaching skills ▪ Strong commitment to the Mission of a Catholic School ▪ Ability to build and maintain relationships ▪ Ability to remain positive and enthusiastic when working under pressure ▪ Stamina and resilience ▪ Team Player ▪ Ability to organise work, prioritise tasks, make decisions and manage time effectively ▪ Good computing knowledge and skills ▪ Committed to working with parents and the wider community ▪ Above all, you need to value each child, want the very best for them, and be prepared to put their needs first. You must recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum | |
| 8. Referees | <ul style="list-style-type: none"> ▪ Wholly supportive references from two appropriate professionals | <ul style="list-style-type: none"> ▪ Catholic applicants must also provide the name and address of their Parish Priest |