



**Person Specification:**  
**KS2 Teacher with Responsibility for Teaching and Learning**  
**M3-UPR3 plus TLR 2a**

Essential	Desirable	Evidence
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>		Application Form
<b>Experience</b>		
<ul style="list-style-type: none"> <li>• Experience of teaching in Key Stage 2</li> <li>• Experience of working with children with SEN</li> <li>• Proven record of raising standards for all pupils, including underachieving pupils</li> <li>• Experience of effectively using data, assessment and target setting to raise standards</li> <li>• A proven track record of driving and sustaining school improvement</li> <li>• Experience of effective leadership of a curriculum area</li> <li>• Experience of planning for and delivering inclusive learning opportunities and provision</li> </ul>	<p>Experience of supporting vulnerable families</p> <p>Experience of teaching across all key stages</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>

Disposition, Attitude, Characteristics and Competencies	Desirable	Evidence
<ul style="list-style-type: none"> <li>• Supportive of the Catholic ethos and values of our school community</li> <li>• Ability to establish and develop close working relationships with children, staff, parents, governors and the wider community</li> <li>• A positive, forward thinking attitude</li> <li>• Ability to create a safe, happy, challenging and effective learning environment</li> <li>• An ability to effectively implement procedures for managing and promoting positive behaviour amongst pupils</li> <li>• Excellent communication skills-written and verbal</li> <li>• Empathetic</li> <li>• Ability to work effectively on their own and as part of a team</li> <li>• Excellent organisational skills</li> <li>• Flexible and adaptable to meet the varying needs of the school</li> <li>• Commitment to being part of the wider life of the school</li> </ul>	Practising Catholic	Application Form Interview References
Knowledge and Understanding	Desirable	Evidence
<ul style="list-style-type: none"> <li>• Clear understanding of current safeguarding legislation and a commitment to implementing these in school</li> <li>• Understand statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Child Protection</li> <li>• Strong working knowledge of National Curriculum</li> <li>• Has knowledge and understanding of monitoring, assessment, recording and reporting of pupils' progress</li> <li>• Ability to make use of appropriate data/information to analyse the performance of pupils and set targets</li> <li>• Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning</li> <li>• Ability to implement and lead whole school initiatives and support colleagues to raise standards</li> </ul>		Application Form Interview References