



Person Specification: Class Teacher (Main scale)

	Essential	Desirable
<ul style="list-style-type: none">• Qualifications	<ul style="list-style-type: none">• DFES Qualified Teacher Status or equivalent for OTT's• Evidence of continuing professional development or further professional study	<ul style="list-style-type: none">• Evidence of continuous INSET and commitment to further professional development• Accredited training relevant to the post
<ul style="list-style-type: none">• Experience	<ul style="list-style-type: none">• Recent successful experience of teaching in EYFS/KS1/2• Experience of teaching pupils who have English as an additional language• Experience of working with children with a wide variety of learning needs• Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies.	<ul style="list-style-type: none">• Experience of working in more than one school• Experience of monitoring pupil progress
<ul style="list-style-type: none">• Knowledge and understanding	<ul style="list-style-type: none">• The Class Teacher should have knowledge and understanding of:• the theory and practice of providing effectively for the individual needs	

	<p>of all children (e.g. classroom organisation and learning strategies);</p> <ul style="list-style-type: none"> • effective pedagogical approaches to teaching and learning. • In-depth knowledge and understanding of the curriculum • Sound knowledge and understanding of Assessment for Learning strategies • A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning • An understanding of and commitment to learning through a creative curriculum • An understanding of and commitment to equal opportunities Health & Safety, SEN and Child Protection; • Sound knowledge in the use of ICT across the curriculum 	
<ul style="list-style-type: none"> • Skills 	<ul style="list-style-type: none"> • The Class Teacher will be able to: • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. 	<ul style="list-style-type: none"> • peer coaching • mentoring

	<ul style="list-style-type: none">• work as part of a team and motivate others• use ICT confidently• monitor and evaluate teaching and learning and implement strategies for improvement• solve everyday problems by using initiative and flexibility• utilise good organisation and time management skills• work under pressure and remain calm	
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