

CLASS TEACHER	PERSON SPECIFICATION
Job Attributes	Essential
Qualifications	Qualified Teacher Status (QTS) Evidence of ongoing professional development and commitment to improving practice
Experience	• Successful teaching experience within a primary setting • Experience of planning, delivering and assessing high-quality learning that secures good progress for all pupils • Experience of working effectively as part of a team and contributing to a positive school culture • Experience of teaching systematic phonics (desirable) • Experience of leading a subject, initiative or area of responsibility (desirable)
Professional Knowledge and Understanding	• Secure knowledge of the primary curriculum and statutory assessment requirements • Understanding of effective teaching and learning strategies that support high standards of attainment and progress • Understanding of how to adapt teaching to meet the needs of all learners, including pupils with SEND, EAL and high prior attainment • Strong understanding of behaviour for learning and how to establish and maintain positive classroom climates • Understanding of how assessment is used effectively to inform planning, teaching and pupil progress • Good understanding of the role of ICT in enhancing teaching and learning
Teaching and Professional Practice	• Ability to plan and deliver engaging, well-structured lessons that promote progress and deepen understanding • Ability to create a stimulating, inclusive and well-managed learning environment • Ability to set high expectations for behaviour, effort and achievement • Ability to use assessment effectively to inform next steps and support pupil progress • Ability to contribute to wider curriculum development and school improvement initiatives
Communication and Working Relationships	• Excellent interpersonal skills and the ability to build positive relationships with pupils, staff and parents/carers • Ability to communicate clearly and effectively in both written and spoken forms • Ability to work sensitively and professionally with parents/carers, including in challenging situations • Ability to work collaboratively as part of a team and contribute to a supportive school culture
Self-Management and Professional Conduct	• Strong organisational and time management skills, with the ability to prioritise effectively • Ability to work under pressure, meet deadlines and maintain high standards • Commitment to achieving challenging targets for pupil progress and personal performance • Reflective practitioner with a commitment to ongoing professional development
Personal Attributes	• Commitment to safeguarding and promoting the welfare of children and young people • Positive, resilient and enthusiastic approach with a strong professional work ethic • Ability to inspire, motivate and support pupils to achieve their full potential • Commitment to the ethos, values and vision of Tudor Court Primary School • High levels of professionalism, integrity and emotional resilience