



## Class Teacher: Person Specification

| Job Criteria   | Essential   | Desirable   |
|----------------|---|---|
| Qualifications | <ul style="list-style-type: none"> <li>To be a fully qualified teacher.</li> </ul>  | <ul style="list-style-type: none"> <li>Evidence of continuous professional development and commitment to further professional development.</li> </ul>   |
| Experience     | <ul style="list-style-type: none"> <li>Experience of teaching in key stage 1 and / or key stage 2 with a track record of good or better teaching.</li> </ul>  | <ul style="list-style-type: none"> <li>Experience of leading whole school development</li> </ul>  |
| Skills         | <ul style="list-style-type: none"> <li>Be able to demonstrate that they meet the national standards for teachers.</li> <li>Have excellent classroom organisational and management skills.</li> <li>Be able to manage behaviour effectively through positive strategies and constructive handling of problems.</li> <li>Demonstrate effective communication skills – written and verbal to pupils, colleagues &amp; parents.</li> <li>Ability to work collaboratively as a member of a team.</li> </ul>  |   |
| Knowledge      | <ul style="list-style-type: none"> <li>Knowledge of a range of teaching &amp; learning styles and strategies</li> <li>Sound knowledge of the National Curriculum and current developments.</li> <li>Sound knowledge of child development.</li> <li>Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</li> <li>Sound knowledge of ICT to support learning.</li> <li>Knowledge and understanding of equal opportunities in school.</li> <li>Knowledge and understanding of the monitoring, assessment, recording and recording of pupils' progress.</li> <li>Awareness of strategies to develop creativity and innovation in the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>Knowledge of effective ways of working with parents and carers.</li> <li>Understand the roles and responsibilities of other agencies working with schools.</li> <li>Experience of effective leadership in a primary school.</li> </ul> |

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| Other requirements | <ul style="list-style-type: none"><li>• All staff to have an enhanced DBS.</li><li>• Awareness of safeguarding procedures.</li><li>• A commitment to involving parents in the education of their children.</li><li>• Flexible, enthusiastic and hard working.</li></ul> |  |
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