



Camp Hill Primary

— Growing Together —

Class Teacher – Upper Key Stage 2 Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Students first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



4

Primary Schools



6

Secondary Schools



9000+

Students



1300+

Staff



Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

Rachel Whittingham

Head Teacher



Camp Hill Primary School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



Job Details

JOB TITLE	CLASS TEACHER UPPER KEY STAGE 2
OPPORTUNITY	<p>An exciting opportunity has arisen at Camp Hill Primary School for an Upper KS2 teacher and aspiring leader to join our School.</p> <p>We are seeking an ambitious, innovative teacher to join our hardworking and supportive team to deliver high-quality teaching in an Upper Key Stage 2 class, enabling pupils to achieve high standards and make strong progress. They will also contribute to whole-school improvement, particularly in mathematics, by developing leadership capacity through working alongside the Senior Leadership Team.</p>
REPORTING TO	Headteacher
LOCATION	Based at Camp Hill Primary School with a requirement to travel to work at or for schools in the Trust.
SALARY	TMS/ UPS
BENEFITS ENHANCING WORKING LIVES	<ul style="list-style-type: none"> - Competitive rates of pay - Professional development opportunities - Career pathways across the Trust - Teacher / Local Authority Pension Scheme - Online retail discount - Employee Assistance Programme - Family Friendly policies to support family & carer commitments - Flexible Working Arrangements <p>www.thefuturetrust.org.uk/why-work-for-the-futures-trust</p>



Job Description

Job Purpose:

To deliver high-quality teaching in an Upper Key Stage 2 class, enabling pupils to achieve high standards and make strong progress. To contribute to whole-school improvement, particularly in mathematics, by developing leadership capacity through working alongside the Senior Leadership Team.

Duties and responsibilities:

Educational Responsibilities

- Fulfil the duties of a professional teacher in accordance with the Teachers' Standards and School Teachers' Pay and Conditions Document
- Implement and uphold whole-school policies
- Attend and contribute to meetings with colleagues, parents and other stakeholders
- Undertake supervisory duties in line with school expectations
- Engage fully in professional development and training opportunities
- Support and actively contribute to the vision and strategic direction of the school and Trust
- Promote and uphold the ethos and values of the Trust
- Set consistently high expectations for all pupils

Teaching and Learning

- Plan and deliver high-quality lessons that meet the needs of all learners
- Be a model of best practice in Upper Key Stage 2 for other colleagues to learn from
- Use assessment effectively to inform planning and accelerate pupil progress
- Adapt teaching to meet the needs of all pupils, including SEND, EAL and higher attaining learners
- Create a safe, stimulating and inclusive learning environment
- Maintain high standards of behaviour, engagement and classroom organisation
- Work collaboratively with colleagues to plan, deliver and evaluate learning



Duties and responsibilities Continued:

Collaboration and Communication

- Build and maintain positive, professional relationships with pupils, parents, colleagues and external agencies
- Attend parents' evenings, workshops, performances and wider school events
- Liaise effectively with external professionals (e.g. Educational Psychologists, Social Workers, SEND services)
- Contribute to a strong team ethos across the school

Professional Responsibilities

- Complete all required documentation and administrative tasks to a high standard
- Remain up to date with national and local educational developments
- Adhere to all safeguarding and child protection policies and procedures
- Participate fully in the school's performance management process
- Contribute to wider school development priorities and initiatives

Additional Responsibilities

- Manage and direct the work of support staff within the classroom
- Contribute to the planning, delivery and evaluation of the curriculum
- Ensure full curriculum coverage across the academic year
- Maintain high-quality classroom environments and displays
- Lead or support extracurricular activities
- Contribute to community engagement and school events
- Undertake any additional duties appropriate to the role

Maths Leadership Development

- Work alongside an experienced leader to develop subject leadership in mathematics
- Support the implementation and ongoing development of the maths curriculum across the school
- Contribute to monitoring, evaluation and improvement planning in mathematics
- To drive multiplication tables across the school
- Model strong and effective teaching practice in maths within Upper Key Stage 2
- Use pupil progress and attainment data to inform teaching and support whole-school improvement



▼ Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Must have QTS (Qualified Teacher Status) • Degree or Certificate of Education/PGCE • Evidence of recent and relevant professional development 		Application Form Certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent classroom practitioner with high expectations for all pupils • Strong written and verbal communication skills • Well organised, self-motivated and able to manage workload effectively • Adaptable and responsive to change and new initiatives • Secure understanding of safeguarding responsibilities and procedures • A professional role model with high standards of conduct and integrity • Commitment to ongoing professional development and a willingness to develop leadership skills • Aspiration to move into subject leadership, particularly in mathematics • Commitment to the values and ethos of the school and Trust • Values diversity and promotes inclusion for all pupils • Resilient, with the ability to work calmly under pressure • Flexible and willing to contribute to the wider life of the school 		Application Form Interview Test

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul style="list-style-type: none"> • Experience of recent teaching in Upper Key Stage 2 (Years 5 and 6) • Evidence of securing strong pupil progress and attainment • Experience of using assessment effectively to inform teaching and accelerate progress • Current experience of leading, or contributing to, a subject area (Foundation or core) 		Application Form Interview
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Effective teaching and learning strategies, particularly within Upper Key Stage 2 • Curriculum planning and sequencing for sustained pupil progress • Assessment, monitoring and evaluation of pupil outcomes • Effective use of ICT to support teaching and learning 		Application Form Interview Test
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. • Values diversity and the unique contribution that every individual makes to the learning community • Demonstrates professionalism, loyalty and integrity • Able to work flexibly, and to attend meetings and INSET days as required 		Application Form Interview



How to apply

Closing date:
12th May 2026

Interview and observation:
15th May 2026

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:
Tel: 02477 102134

Please contact the School Business Manager, Elizabeth Poultney, to arrange a visit to the school.
Tel: 02476 383230 or email: poultney.e@welearn365.com

To apply for this post, please complete the online application form found at:
www.thefuturetrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:
www.thefuturetrust.org.uk/work-with-us/recruitment-pack

- Camp Hill Primary Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.