**Ashton Primary School**

**Class Teacher Specification**

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| **Required teacher attributes** | **Essential or Desirable** | **To be identified by: Application (A) Interview (I) Reference (R)** |
| **Qualifications and Experience*** Qualified teacher status
* Degree
* Successful teaching experience-please specify phases taught
* Thorough understanding of how expectations through the key stage relate to end of key stage expectations
* Experience of delivering excellent results
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| **Professional Knowledge and Experience*** Proven track record of excellent teaching skills and standards across the curriculum; in particular English and Maths and phonics
* Experience of planning for and successfully meeting the needs of children with SEND
* Ability to model, scaffold and inspire children’s work using a range of effective strategies
* Ability to plan and teach creative and inspiring lessons which engage and interest all children
* Understands and fosters creativity in raising pupil attainment and self esteem
* Ability to plan a sequence of lessons, and scaffold effectively to meet the needs of all children, linked to prior attainment
* Working knowledge and clear understanding of the National Curriculum
* Have high expectations of all pupils and strive for excellent outcomes for all
* Ability to provide a purposeful, happy and secure learning environment
* Effective use of additional adults to support teaching and learning of different groups
* Understands the importance of teaching ‘values’ and plans opportunities to develop these
* Mark effectively and use a range of strategies to provide effective feedback to move learning forward
* Understands the integral role of AfL to teaching and learning
* Ability to use assessment and tracking data to diagnose concerns and to drive attainment and progress
* Proven track record of excellent positive behaviour management strategies consistently
* Be a professional, inspiring role model for our children and an ambassador for our school
* High personal standards and self-accountability
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| **Professional development*** A commitment to further professional development
* Evidence of recent training relevant to the primary age range
* Take responsibility for professional development and use the outcomes to support teaching and learning
* Willingness to learn with and from colleagues and act on feedback positively
* Willingness to undertake such training as may be considered appropriate to ensure effective teaching and learning
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| **Professional Skills*** Adaptable and receptive to change
* Flexible and approachable
* Excellent communication skills, both oral and written
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| * Ability to work effectively as part of a team and establish successful relationships at all levels
* Ability to use and develop the skills of support staff
* Confident in involving parents in the child/children’s education and fostering links with the community
* Capacity to help develop school improvement
* Ability to prioritise effectively
* Ability to use ICT efficiently to support learning, make resources and carry out other tasks
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| **Other*** Commitment to safeguarding and promoting the welfare of children
* Commitment to equality, inclusion and diversity and promoting these in the curriculum
* Commitment to health and safety
* Commitment to excellent attendance at work, backed up by references
* Ability to maintain confidentiality and professional conduct
* Commitment to ‘personalised learning,’ equal opportunities and inclusion
* Willingness to get involved in extra-curricular clubs and extended school activities
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**Note:** We will always consider your references before confirming a job offer in writing. Reviewed: June 2025