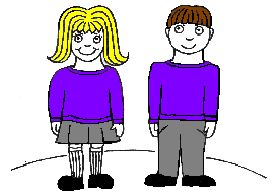
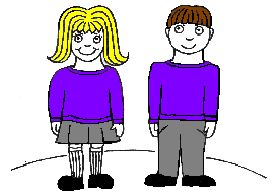
**Ashton Primary School**

**Class Teacher Specification**

|  |  |  |
| --- | --- | --- |
| **Required teacher attributes** | **Essential or Desirable** | **To be identified by: Application (A) Interview (I) Reference (R)** |
| **Qualifications and Experience**   * Qualified teacher status * Degree * Successful teaching experience-please specify phases taught * Thorough understanding of how expectations through the key stage relate to end of key stage expectations * Experience of delivering excellent results | E E D D | A A  A / I / R A / I |
| **Professional Knowledge and Experience**   * Proven track record of excellent teaching skills and standards across the curriculum; in particular English and Maths and phonics * Experience of planning for and successfully meeting the needs of children with SEND * Ability to model, scaffold and inspire children’s work using a range of effective strategies * Ability to plan and teach creative and inspiring lessons which engage and interest all children * Understands and fosters creativity in raising pupil attainment and self esteem * Ability to plan a sequence of lessons, and scaffold effectively to meet the needs of all children, linked to prior attainment * Working knowledge and clear understanding of the National Curriculum * Have high expectations of all pupils and strive for excellent outcomes for all * Ability to provide a purposeful, happy and secure learning environment * Effective use of additional adults to support teaching and learning of different groups * Understands the importance of teaching ‘values’ and plans opportunities to develop these * Mark effectively and use a range of strategies to provide effective feedback to move learning forward * Understands the integral role of AfL to teaching and learning * Ability to use assessment and tracking data to diagnose concerns and to drive attainment and progress * Proven track record of excellent positive behaviour management strategies consistently * Be a professional, inspiring role model for our children and an ambassador for our school * High personal standards and self-accountability | E D E E E E E  E E  E D E  E E  E E E | A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R  A / I / R A / I / R  A / I / R A / I  A / I / R  A / I / R A / I / R  A / I / R A / I / R A / I / R |
| **Professional development**   * A commitment to further professional development * Evidence of recent training relevant to the primary age range * Take responsibility for professional development and use the outcomes to support teaching and learning * Willingness to learn with and from colleagues and act on feedback positively * Willingness to undertake such training as may be considered appropriate to ensure effective teaching and learning | E E E  E E | A / I / R A / I A / I  A / I / R A / I |

|  |  |  |
| --- | --- | --- |
| **Professional Skills**   * Adaptable and receptive to change * Flexible and approachable * Excellent communication skills, both oral and written | E E E | A / I A / I / R A / I / R |
| * Ability to work effectively as part of a team and establish successful relationships at all levels * Ability to use and develop the skills of support staff * Confident in involving parents in the child/children’s education and fostering links with the community * Capacity to help develop school improvement * Ability to prioritise effectively * Ability to use ICT efficiently to support learning, make resources and carry out other tasks | E  E E  E E E | A / I / R  A / I A / I  A / I A / I A / I |
| **Other**   * Commitment to safeguarding and promoting the welfare of children * Commitment to equality, inclusion and diversity and promoting these in the curriculum * Commitment to health and safety * Commitment to excellent attendance at work, backed up by references * Ability to maintain confidentiality and professional conduct * Commitment to ‘personalised learning,’ equal opportunities and inclusion * Willingness to get involved in extra-curricular clubs and extended school activities | E E  E E  E E  E  E | A / I / R A / I / R  A / I / R A / I / R  A / I / R A / I / R  A / I  A/I/R |

**Note:** We will always consider your references before confirming a job offer in writing. Reviewed: June 2025