



ATHENA

LEARNING TRUST

Applicant Pack

Class Teacher
(Key Stage 2)



Atlantic Academy
Part of the Athena Learning Trust



Altarnun Primary School
Part of the Athena Learning Trust



Bideford College
Part of the Athena Learning Trust



Egloskerry Primary School
Part of the Athena Learning Trust



Launceston College
Part of the Athena Learning Trust



Launceston Primary School
Part of the Athena Learning Trust



Job Title: Class Teacher (KS2)	Start date: Immediately, Easter or Sept 2023 (please state on your application)
School base: Egloskerry Primary	Contract type: Full Time (Part time considered for right candidate)
Closing Date: Thursday 26 th January 2023, 9am	Salary: M3 – UP3 (£31,750 - £43,685)
Interviews on: Thursday 2 nd February 2023	Contract term: Permanent

Our Trust

Our Trust is vibrant, energetic and has exceptional people in our shared service functions. You will be joining an existing high quality teaching team. We focus on the happiness and healthiness of our pupils and our employees, with a practical focus on wellbeing for our teaching staff, from 'light touch' marking to addressing behaviour centrally to ensure disruption free learning. We have a comprehensive employee assistance programme and a scheme offering rewards and savings at a large range of shops and supermarkets.

Our vision is to develop adventurous and ambitious students, who have the character, resilience and self-awareness required to be successful, whatever their background or circumstances. We seek to teach and support them to be responsible as well as happy and successful young people by learning the knowledge, skills and values that are essential for society.

Our pupils are amazing! We have exceptionally high aspirations for them and seek to support all our students no matter what their background or circumstances. We offer a distinctively broad, and academically rigorous curriculum across our primary and secondary schools, and aspire to the highest standards of teaching and learning. As a Trust we share information and best practices to ensure we focus on an excellent and sustainable 0-19 learning journey for children, with a strong focus on our school and Trust community. The Trust offers expert guidance and advice to students to help them shape and achieve their future goals without limitation. We want to equip every student with the knowledge, skills and values they need to achieve the very best that they can.

We seek applicants who are aligned to our vision and ethos and have the talent and passion to deliver that vision successfully. We support all our schools with an extensive range of shared services, including: trust-wide leadership and management, tailored and supportive CPD, safeguarding activity, external network opportunities and high quality expertise in teaching and learning, school improvement, financial, administrative, estates and HR.

If you want to spend your time delivering high quality teaching and influencing the outcomes for young people whilst taking advantage of the lifestyle that miles of beautiful coastline, beaches and scenery that our settings can provide - we want to hear from you.



What's in it for you?

We can offer you an amazing place to work and some great benefits, including:

- A modern, well equipped school with outstanding facilities.
- A team of dedicated and enthusiastic staff who are passionate about teaching and learning.
- A Trust culture which is fair, developmental, and supportive of staff and pupils.
- Opportunities to access quality CPD, to ensure professional success and personal satisfaction.
- Inclusion in *Perkbox* - our benefits scheme which provides a range of great savings and perks.
- An Employee Assistance Programme to give practical support for your health and wellbeing.
- The option to be part of a nationally recognised cycle to work scheme.
- A focus on staff happiness, healthiness and a holistic approach to wellbeing.
- Generous pension and holidays.
- A large network across the primary and secondary settings.
- Attractive pay and opportunities to develop skills across a growing Trust.
- Amazing support from cross Trust systems and leading school improvement initiatives.

Thank you for your interest in the position of Class Teacher within the Athena Learning Trust.

We are looking for inspirational individuals who will complement and work well with the existing teaching team, whilst consolidating practice. Passionate about excellent progress for all the young people in our care, you will foster our culture of achievement and improvement, with a focus on wellbeing. If you believe that your own educational beliefs and aspirations would fit with our Trust ethos, the Trust would warmly welcome your application.

If you have any questions or if you would like a further discussion about the role, in the first instance please contact HR, on:

(01566 701683  people@athenalearningtrust.uk)

JOB DESCRIPTION

Job Title:	Class Teacher (KS2)
Location:	Athena Learning Trust School base: Egloskerry Primary School & Primary Cluster
Grade:	M3 – UP3 (£29,664 - £36,961)
Hours:	Full Time (Part time considered)
Contract:	Permanent
Responsible to:	Executive Principal and SLT
Supervisory Responsibility for:	Support staff (Teaching Assistant/HLTA)
Important Functional Relationships:	Staff, Pupils and Parents

MAIN PURPOSE OF THE ROLE:

To be responsible for the learning and achievement of all pupils, ensuring equality of opportunity for all.

To also be committed to achieving the highest possible standards in work and conduct, whilst observing proper boundaries appropriate to a teacher's professional position at all times. Building relationships rooted in mutual respect and treating pupils with dignity. To work proactively and effectively in collaboration and partnership with learners, parents/carers, other staff and external agencies in the best interests of pupils, acting at all times within all statutory frameworks. Taking responsibility for promoting and safeguarding the welfare of all children and demonstrating high standards of professionalism at all times.

DUTIES:

- Deliver the curriculum as appropriate to meet the needs of all children.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities and prior knowledge. Plan teaching and differentiate appropriately, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs and disabilities, gifted and talented and other vulnerable children and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject).
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging precise learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.

- Give pupils regular feedback, both orally and through accurate constructive feedback and marking in line with policy. Encourage pupils to respond to the feedback and to reflect on their progress along with their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils which is rooted in mutual respect. Establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model, demonstrating consistently the positive attitudes, values and behaviour which are expected of pupils.
- Carry out playground and other duties as directed by the Principal.
- Be responsible for promoting and safeguarding the welfare of children within the school, raising any concerns following school procedures.

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being
- Communicate and cooperate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.

Administration

- Register attendance and supervise learners before, during or after school sessions as appropriate.
- Progress reports for children to be prepared and issued as per school policy.
- Parent consultation evenings to be attended as per the school policy.

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and the impact on pupils' progress, attainment and well-being, refining your approaches where necessary, responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of performance management.

PERSON SPECIFICATION – PRIMARY SCHOOL TEACHER

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED A = Application I = Interview
Experience	<ul style="list-style-type: none"> ● Minimum of 3 years relevant experience. ● Evidence of delivering high performing outcomes in KS2 ● Qualified Teacher Status ● Teaching pupils in Y6, Key Stage 2 or within a mixed age class 	<ul style="list-style-type: none"> ● Evidence of delivering high performing outcomes in Y6 (SATS) ● Effective and impactful Maths Leadership in the Primary phase ● SATs marking experience ● Y6 Moderation experience 	A
Education & Training	<ul style="list-style-type: none"> ● PGCE, BEd or equivalent ● Evidence of continuing professional development in Maths and KS2 Curriculum 	<ul style="list-style-type: none"> ● SEND training and supporting dysregulated learners 	A
Knowledge & Skills	<ol style="list-style-type: none"> 1. Ability to work closely and flexibly as part of a team, across multiple settings, but also using your own initiative. 2. Excellent class teacher, with a proven track record of teaching, learning and positive strategies for managing behaviour. 3. Ability to plan a varied, immersive, experience-led curriculum linking to class needs and interests. 4. Experience of working with feeder secondary e.g. moderation events, involvement in community events. 5. Proven experience of raising standards of teaching, learning and assessment for KS2. 6. Good knowledge of the National Curriculum. 7. Pedagogy: Clear understanding of how children learn and awareness of effective teaching strategies for 	<ul style="list-style-type: none"> ● Experience of leading an external moderation in Y6 SATs e.g. Local Authority. 	<p>1 – 7: A/I</p> <p>8 – 13: I</p>

	<p>personalised learning.</p> <p>8. Commitment to continuing professional development (CPD).</p> <p>9. Ability to make use of appropriate data to analyse the performance of pupils and set targets.</p> <p>10. Good organisational and interpersonal skills.</p> <p>11. Understanding of current safeguarding legislation.</p> <p>12. Committed to the aims of the school and wider Trust.</p>		
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To apply:

To apply for this job, please complete the application form:

[Word Application](#)

[PDF Application](#)

We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:

Athena Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.

