

CLASSROOM TEACHER RECRUITMENT PACK



WELCOME FROM THE CEO

I am delighted that you have chosen to apply for the post of Class Teacher at Wise Owl Trust.

Based in the heart of East Manchester, we are an innovative and ground-breaking Multi Academy Trust like no other. Just like the city we are proud to call home, we do things differently and we are looking for innovators and change-makers to join us on our mission as we look to grow and expand in the near future.

I like to say that at Wise Owl Trust we prepare our children for the tests of life, not just a life of tests. We pride ourselves on our innovative approaches and being at the forefront of change, which is why we created our own bespoke RESPECT curriculum (now rolled out to over 1000 schools nationwide). And that is just the beginning. Now we are looking for somebody to help us really drive that mission forward, across our communities, our families, and eventually across more schools.

Our focus is on continuous school improvement and offering our pupils the very best education. Our results speak for themselves, as our academies are now in the top 3% for progress in the country, all judged to be Good by Ofsted in 2019, with results above average in reading, writing and maths.

But we don't just measure our success in terms of grades and SATs results, the wellbeing of all is at the heart of everything we do, which is why we have developed our Wise Owl Wellbeing (WOW) strategy. Focussing on looking after the mind, body and soul of our staff, as well as our pupils. Part of this is a real dedication to staff development opportunities across the Trust which we would encourage you to grab with both hands.

As you can see, this is an exciting time to join our Trust as we start to expand our vision for the future on a local and national level. As CEO, I am proud of what we have achieved so far and look forward to meeting applicants who want to join us on the next exciting stage of our journey.

Making the choice to work for Wise Owl Trust means making the choice to be part of an evolving, ambitious and supportive Trust where you are valued, encouraged and can develop your talents whatever they may be. We look forward to receiving your application.

Sophie Murfin

Sophie Murfin Chief Executive Officer

About the Trust

Based in the heart of East Manchester, Wise Owl is a small Multi Academy Trust with big ambitions – for our children, our families and our communities. Formed in May 2012, the Trust currently has three large Primary academies, with plans to find likeminded schools to grow our Wise Owl family shortly.

Just like thousands of children in other inner-city areas, our pupils face real challenges in the world beyond the school gates. But here at Wise Owl, we face those challenges together, with a RESPECT curriculum and family ethos that runs right across everything we do, at all three sites. We take our Trust motto, Together Everyone Achieves More, seriously when it comes to staff as well as student wellbeing.

Our intake is diverse and a real reflection of the community that we serve. Our dedication is to providing the very best education for all of our pupils. Our ambition is that we help prepare them for the tests of life, not just a life of tests.

We want Wise Owl Trust to be a place where ambitions are achieved, where aspirations are encouraged, including among our staff, and are dedicated to the professional development of all our employees.

About the Role

We are delighted to announce that we have Class Teacher vacancies within EYFS, KS1 & KS2 across all of our academies at Wise Owl Trust.

We would be delighted to hear from you if you have/are:

- Enthusiasm, resilience and the ability to think imaginatively
- An understanding of learners needs and how to support them to reach their full potential
- Experience of working with EAL children
- Fun, hard-working and able to work as part of a dynamic team



If you are interested in joining our happy and thriving Trust please download and complete an application form, and return it to k.walton@wiseowltrust.com

Applications are now open. Applicants who are not notified of an interview should assume that they have not been short-listed.

The Trust is committed to safeguarding the welfare of children and young people and expects all staff and volunteers to share this commitment. As such, the post is subject to enhanced DBS checks and suitable references will be sought before appointment.

Please note that the Childcare Disqualifications Regulations 2009 apply to this position and therefore you may be required to complete the "Childcare Disqualification" declaration form. Should you be successful in your application for this post, your appointment can not be progressed without this.



Job Description

Classroom Teacher

Responsibility:

EYFS / Key Stage 1 / Key Stage 2

Main Purpose:

- To teach pupils in the 3-11 age range and to teach all aspects of the statutory curriculum and the agreed Trust/Academy curriculum.
- To help all pupils to achieve her/his potential in all aspects of development social, emotional, intellectual, moral, aesthetic
- To implement the school's commitment to high achievement and effective teaching and learning

Responsible to:

• The Principal / Phase Leader, Governing Body and the Trust

General Duties:

• To carry out all duties of a school teacher as set out in the current School Teacher's Pay and Conditions Document.

Classroom Responsibilities:

- To ensure high standards of work, attendance and punctuality from pupils, in accordance with agreed school policy and practice.
- To plan, organise and monitor the work of pupils in one class (or agreed groups), fulfilling:
 - a) National Curriculum (and RE),
 - b) Literacy and Numeracy Strategies,
 - c) School Policies,
 - d) LEA Policies.
- To set high expectations of pupil behaviour through well focussed teaching and the development of positive, productive relationships with pupils and the implementation of agreed school policies.
- To make effective use of assessment data on prior pupil attainment and progress to set clear targets for pupil learning.
- To identify pupils with additional needs (SEN, medical, social, emotional, very able, not yet fluent in English)



Job Description

- To ensure that there is a good match between the abilities of the children and the work provided, liaising with the SENCO or external agencies when necessary.
- To develop a stimulating learning environment which will encourage and facilitate the child's development by providing and maintaining:
 - Displays, apparatus, materials,
 - Effective use of time,
 - Structured classroom organisation,
 - Opportunities for group and individual work.
- To liaise with parents, providing opportunities for them to discuss and consult about their child's learning and progress, including target setting.

School Responsibilities:

- To contribute to whole school initiatives.
- To take part in directed hours' activities, staff meetings, working parties, INSET.
- To plan and evaluate the work of classroom assistants, students and parent helpers.
- To co-ordinate an agreed area of the curriculum throughout the school.
- To participate in performance management interviews and to set objectives for personal development and pupil progress.
- To contribute to the school improvement planning process and the implementation of priorities.

Equal Opportunities

The post holder should carry out all activities in line with the Academy's policies for Health and Safety, Safeguarding and Child Protection and Equal Opportunities.

Where the post-holder is disabled, every effort will be made to fully supply all the necessary aids and adaptations or equipment to allow them to successfully carry out the full duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.



Job Description This job description is written at a specific time and is subject to change as the demands of the organisation and the role develops. The role requires flexibility and adaptability and the employees of the Wise Owl Trust need to be aware that they may be asked to perform tasks and be given responsibilities not detailed on this job description, but are relevant to the work of the post holder.

This role, may require the post holder to work across or at any of the academies within the Wise Owl Trust.

I understand and adhere to the responsibilities set out in the job description.

Name of Employee:
Signature:
Date:



Personal Specification

Classroom Teacher

Note to applicants:

Listed below are the minimum requirements which are considered necessary for the post. In your application, please address each of the areas asterisked, giving details of your experience together with examples of how you have undertaken tasks which illustrate clearly that you have the relevant experience, abilities, skills, knowledge and commitment for the post.

Minimum Essential Requirements Method of Assessment

1. Training, Qualifications, Experience	
To be a qualified teacher	Application Form
To have attended relevant courses	Application Form
To have had experience of teaching children in the 3-11 age range	Application Form
2. <u>Abilities</u>	
The ability to provide a well organised and stimulating classroom environment.	Application Form / Interview
The ability to plan, deliver and evaluate a learning programme for children which takes into account the needs, aptitudes and stage of development of all pupils.	Application Form / Interview
The ability to match teaching to children's individual needs so that one's own and pupil's time is used effectively.	Application Form / Interview
The ability to use a variety of teaching styles, including whole class, group and individual approaches in which clear targets are set for pupil's learning.	Application Form / Interview
The ability to identify and provide for pupils with individual educational needs, through the application of Individual Education Plans.	Application Form / Interview



Personal **Specification**

Minimum Essential Requirements

Method of Assessment

2. Abilities continued...

The ability to establish and maintain consistently high expectations of pupil behaviour through well focused and well-paced teaching.

Application Form / Interview

3. Special Knowledge

Understanding of the learning, social Application Form / and pastoral needs of pupils. Interview

Awareness and understanding of the various cultures represented in urban areas.

Awareness and understanding of the principles of equal opportunities.

Application Form / Interview

Application Form / Interview



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