



Job Description

Classroom Teacher

Responsibility:

EYFS / Key Stage 1 / Key Stage 2

Main Purpose:

- To teach pupils in the 3-11 age range and to teach all aspects of the statutory curriculum and the agreed Trust/Academy curriculum.
- To help all pupils to achieve her/his potential in all aspects of development – social, emotional, intellectual, moral, aesthetic
- To implement the school's commitment to high achievement and effective teaching and learning

Responsible to:

- The Principal / Phase Leader, Governing Body and the Trust

General Duties:

- To carry out all duties of a school teacher as set out in the current School Teacher's Pay and Conditions Document.

Classroom Responsibilities:

- To ensure high standards of work, attendance and punctuality from pupils, in accordance with agreed school policy and practice.
- To plan, organise and monitor the work of pupils in one class (or agreed groups), fulfilling:
 - a) National Curriculum (and RE),
 - b) Literacy and Numeracy Strategies,
 - c) School Policies,
 - d) LEA Policies.
- To set high expectations of pupil behaviour through well focussed teaching and the development of positive, productive relationships with pupils and the implementation of agreed school policies.
- To make effective use of assessment data on prior pupil attainment and progress to set clear targets for pupil learning.
- To identify pupils with additional needs (SEN, medical, social, emotional, very able, not yet fluent in English)



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- To ensure that there is a good match between the abilities of the children and the work provided, liaising with the SENCO or external agencies when necessary.
- To develop a stimulating learning environment which will encourage and facilitate the child's development by providing and maintaining:
 - Displays, apparatus, materials,
 - Effective use of time,
 - Structured classroom organisation,
 - Opportunities for group and individual work.
- To liaise with parents, providing opportunities for them to discuss and consult about their child's learning and progress, including target setting.

School Responsibilities:

- To contribute to whole school initiatives.
- To take part in directed hours' activities, staff meetings, working parties, INSET.
- To plan and evaluate the work of classroom assistants, students and parent helpers.
- To co-ordinate an agreed area of the curriculum throughout the school.
- To participate in performance management interviews and to set objectives for personal development and pupil progress.
- To contribute to the school improvement planning process and the implementation of priorities.

Equal Opportunities

The post holder should carry out all activities in line with the Academy's policies for Health and Safety, Safeguarding and Child Protection and Equal Opportunities.

Where the post-holder is disabled, every effort will be made to fully supply all the necessary aids and adaptations or equipment to allow them to successfully carry out the full duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.



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This job description is written at a specific time and is subject to change as the demands of the organisation and the role develops. The role requires flexibility and adaptability and the employees of the Wise Owl Trust need to be aware that they may be asked to perform tasks and be given responsibilities not detailed on this job description, but are relevant to the work of the post holder.

This role, may require the post holder to work across or at any of the academies within the Wise Owl Trust.

I understand and adhere to the responsibilities set out in the job description.

Name of Employee:

Signature:

Date:



Personal Specification

Classroom Teacher

Note to applicants:

Listed below are the minimum requirements which are considered necessary for the post. In your application, please address each of the areas asterisked, giving details of your experience together with examples of how you have undertaken tasks which illustrate clearly that you have the relevant experience, abilities, skills, knowledge and commitment for the post.

Minimum Essential Requirements

Method of Assessment

1. Training, Qualifications, Experience

To be a qualified teacher	Application Form
To have attended relevant courses	Application Form
To have had experience of teaching children in the 3-11 age range	Application Form

2. Abilities

The ability to provide a well organised and stimulating classroom environment.	Application Form / Interview
The ability to plan, deliver and evaluate a learning programme for children which takes into account the needs, aptitudes and stage of development of all pupils.	Application Form / Interview
The ability to match teaching to children's individual needs so that one's own and pupil's time is used effectively.	Application Form / Interview
The ability to use a variety of teaching styles, including whole class, group and individual approaches in which clear targets are set for pupil's learning.	Application Form / Interview
The ability to identify and provide for pupils with individual educational needs, through the application of Individual Education Plans.	Application Form / Interview



Personal Specification

Minimum Essential Requirements

Method of Assessment

2. Abilities continued...

The ability to establish and maintain consistently high expectations of pupil behaviour through well focused and well-paced teaching.

Application Form /
Interview

3. Special Knowledge

Understanding of the learning, social and pastoral needs of pupils.

Application Form /
Interview

Awareness and understanding of the various cultures represented in urban areas.

Application Form /
Interview

Awareness and understanding of the principles of equal opportunities.

Application Form /
Interview



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