**Class Teacher**

**PERSON SPECIFICATION**

**Reports to: Head Teacher & Deputy Head Teacher**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Education & Qualifications** | * To hold Qualified Teacher Status (QTS) as recognised by the DfE (in the case of trainee teachers a post will be offered subject to QTS being awarded) ***or*** to hold a recognised teaching qualification from another country. * To have experience of teaching in a primary school (including, for an NQT, school placements). | * Other educational professional qualifications. * Qualifications in sports coaching or music. * Forest School Qualification. |
| **Experience** | * To have a clear understanding of how children learn and to use this knowledge to plan exciting and stimulating activities which enable children to make good progress and achieve well. * To demonstrate experience and skills in meeting the needs of all pupils in a class, including those who may have special educational needs, speak English as an additional language or who are more able. * To understand the need for effective assessment and record keeping, and how it can be used to ensure pupils’ progress. * To have a sound knowledge and understanding of the requirements of the New National Curriculum for English, Maths and Science. * To be able to use a range of effective classroom management strategies. * Experience of using Microsoft Teams to deliver virtual lesson in the primary school context. * Experience of implementing safeguarding procedures to secure positive outcomes for pupils. * To have a proven track record of securing outstanding pupil outcomes in terms of attainment and rates of progress |  |
| **Professional Skills, Ethos & Commitment** | * Excellent teaching experience rooted in an expectation of high standards. * An ability to build positive relationships with pupils reflecting mutual respect * Evidence of having high expectations in relation to pupil behavior and adopting strategies to meet the personalised learning and emotional needs of all pupils. * To be competent in the use of IT as an aid to both teaching and learning. * To demonstrate the ethos of the school and to act in a professional way to support the aims and ethos of the school at all times. |  |
| **Personal Attributes** | * To be well-organised and to display high expectations of teaching, learning and behaviour. * To be able to set and work to deadlines. * Approachable with excellent interpersonal skills to develop positive relationships within and beyond the school. * To be able to demonstrate a commitment to your own continuing professional development, including understanding the role played by the appraisal process. * To have the ability to work as part of a team, small or large, with all members of the school community. * Ability to maintain a positive outlook and adopt a ‘can-do’ attitude even when faced with difficulties. * To be able to take the initiative in a range of situations, including the ability to take on a lead role, and to be flexible and adaptable. |  |