## **Person Specification – Teaching Post**



Factors	Essential	Desirable	How Identified
Qualifications	Qualified Teacher Status	Good Honours Degree (First or Second class)	Application Form.
Experience	Experience of utilising and managing resources in the classroom/school environment.	Experience of co-ordinating a variety of groups/teams/projects.	Application Form; Selection procedure; References.
	Successful completion of teaching practice(s) in the Primary Phase	Variety of Primary/Secondary Phase experience in diverse cultural/social environment.	Application Form; Selection procedure; References.
	Ability to demonstrate knowledge of the promotion of equal opportunities in Education.	Any experience in specific equal opportunity work.	Application Form; Selection procedure.
Knowledge and Skills	Ability to demonstrate knowledge of curriculum and the process of learning.		Application Form; Selection procedure; References.
	Ability to monitor, review and evaluate the educational progress of children.		Selection procedure; References.
	Knowledge of the development of quality approaches to raising standards.	Knowledge of OFSTED framework for Schools.	Application Form; Selection Procedure; References.
	Effective communication skills and ability to relate to people at a variety of levels (internal and external to the school).	Knowledge of attachment and trauma	Selection procedure; References.
	Ability to work as part of a team.	Knowledge of emotion coaching and/or a willingness to train and use the approach	Selection procedure.
		Knowledge of current issues surrounding the Education Service.	Application Form; Selection procedure.
		Ability to articulate a clear philosophy of Education.	Selection procedure.
Personal Qualities	A person is sought who can offer; - a love of children; - enthusiasm;	- Interests other than in Education.	
	<ul><li>- energy;</li><li>- dynamism;</li><li>- imagination;</li></ul>		
	<ul><li>forward-looking approach;</li><li>resilience;</li><li>a participate/collaborative working style;</li></ul>		
	<ul> <li>flexibility;</li> <li>caring and understanding attitude to enhance the ethos of the school</li> <li>a sense of humour.</li> </ul>		

