

# Wendell Park Primary School

## Person Specification / Selection Criteria

**Teaching Post:** Class Teacher (Early Years / Key Stage 1 / Key Stage 2)

	<b>ESSENTIAL</b>		<b>DESIRABLE</b>	
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Qualified Teacher Status – PGCE, degree with QTS</li> <li>• Teacher Training overseas equivalent</li> <li>• Written and spoken fluency in English</li> </ul>	<b>F</b>	<ul style="list-style-type: none"> <li>• Evidence of further study</li> </ul>	<b>F</b>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Substantial, recent and successful experience teaching within Early Years / Key Stage 1 / Key Stage 2</li> <li>• Experience teaching the National Curriculum in England if overseas teacher</li> <li>• Excellent classroom practitioner</li> <li>• ICT accomplished</li> </ul>	<b>F</b> <b>R</b>	<ul style="list-style-type: none"> <li>• Successful experience in more than one school</li> </ul>	<b>R / O</b> <b>F</b>
KNOWLEDGE AND UNDERSTANDING OF	<ul style="list-style-type: none"> <li>• Understanding of what constitutes excellence in education</li> <li>• Ability to value and understand the whole personal development of children</li> <li>• A clear understanding of the difference between achievement and progress and the importance of both</li> <li>• Ability to demonstrate theoretical knowledge in excellent and innovative practice</li> <li>• Planning, assessment, record-keeping</li> <li>• Strategies for securing good pupil progress</li> <li>• Support for pupils with SEND</li> <li>• Support for EAL pupils</li> <li>• Diversity in the curriculum</li> <li>• Equal opportunities</li> <li>• Effective management of pupil behaviour</li> </ul>	<b>F / I</b> <b>O</b>	<ul style="list-style-type: none"> <li>• Experience of continuing professional development -the use of evidence based research to inform best practice</li> <li>• Understanding of the mastery approach</li> <li>• Experience of cross-curricular activities and planning</li> </ul>	<b>F / I</b>

	<ul style="list-style-type: none"> <li>• Good classroom management</li> <li>• An understanding of Safeguarding and Child Protection</li> </ul>			
PERSONAL SKILLS AND QUALITIES	<ul style="list-style-type: none"> <li>• Confident and enthusiastic</li> <li>• Excellent verbal, written and presentation skills</li> <li>• Ability to work as a member of a team and be flexible</li> <li>• Ability to establish excellent relationships with children and their parents, with governors and with staff colleagues</li> <li>• Commitment to ensuring equity for all children</li> <li>• A clear personal vision, ethos and direction which supports children's learning</li> </ul>	<b>R / F / I</b>	<ul style="list-style-type: none"> <li>• Experience of working with other education agencies</li> <li>• Experience of working with a Governing Board</li> </ul>	<b>F</b> <b>R</b>

Key to where evidence may be found:

**F** = Form

**O** = Observation

**I** = Interview

**R** = Reference