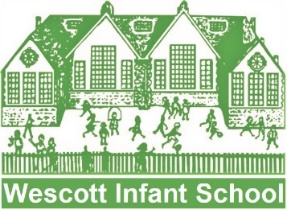
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**Class Teacher**

**Person Specification**

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| --- | --- | --- |
| **Criteria** | **Essential** | **Desirable** |
| **Professional Qualifications** | * Qualified Teacher Status * Degree |  |
| **Experience** | * Experience of teaching FS and Key Stage 1 * Experience of managing/supporting SEND pupils | * Experience of teaching pupils on the autistic spectrum * Experience of leading a subject or whole school project |
| **Teaching Skills** | * Excellent classroom Practitioner with a good understanding of the National Curriculum and a commitment to the highest standards of teaching and learning. * The ability to create a happy, safe and challenging learning environment for children. * An understanding of how children learn and the ability to plan for effective and high-quality teaching across KS1. * An understanding of the principles and practices of assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children. * The ability to meet all children’s needs to ensure every child makes good progress including those with additional or complex needs or disabilities. * To be able to manage behaviour effectively using a range of strategies. * To be able to work as part of a team. * Ability to work with and deploy staff and resources effectively | * Understanding of the SEN Code of Practice * Experience of promoting and embedding a Growth Mindset Culture * Experience of teaching Maths Mastery * Experience of Talk4Writing or similar approach to teaching writing |
| **Other Key Skills** | * Excellent oral and written communication skills. * The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors. * Experience of implementing strategies to raise student attainment with evidence of success. * Confident user of ICT * Excellent organisational and time management skills and an ability to prioritise effectively. * Ability to set high standards and provide a role model for staff and pupils |  |
| **Personal Attributes** | * An outstanding passion and drive for teaching and learning * Commitment to equal opportunities * Boundless enthusiasm, determination and drive to inspire others to achieve high standards * Commitment to personal and professional development * Commitment to whole school improvement * Reliability, honesty and a commitment to maintaining confidentiality * Excellent organisational and time management skills and an ability to prioritise effectively * Open minded, self-evaluative and adaptable to changing circumstances and new ideas * Willingness to be involved in the wider life of the school * A growth mindset * A lively, creative and good-humoured approach to all aspects of teaching, management and leadership |  |