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**Person specification – Class teacher**

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| Attributes | Essential | Desirable |
| Relevant experience | * Successful teaching experience * Willingness to work closely with colleagues in preparing for teaching and learning * Experience in positive behaviour management strategies * Experience in planning for children with special educational needs and gifted and talented children | * Experience across Key Stages * Ability to offer extra-curricular activities in Key Stage 1 & 2 * Experience of curriculum development, monitoring and assessment |
| Education and training | * Qualified teacher status * Evidence of relevant training | * Knowledge of assessment in key stages * A subject specialism |
| Special knowledge and skills | * Up to date knowledge of current educational developments into teaching and learning and accelerated ways of learning * ICT skills incl. use of interactive whiteboards * Ability to co-ordinate an area of the curriculum, demonstrating ability to lead and motivate colleagues (curriculum areas to be agreed) | * Specialism in one or more of the following: Humanities, PSHE |
| Classroom practice | * Record of excellent classroom practice with work planned to a high standard, regular assessment and record keeping promoting high quality teaching and learning * Ability to differentiate tasks supported with assessment for learning * Insistence on high standards and expectations of children in work and behaviour * Well organised and managed classroom where children are independent * A creative and exciting learning environment where children’s work is valued | * Experience in / knowledge of outdoor learning |
| Additional factors | * Ability to work as part of a team with colleagues, parents and the wider community * Flexible and adaptable – with a willingness to take a whole school perspective and cope with change * Good inter-personal and communication skills * Commitment to the schools values and ethos * Engage in all aspects of school life | * Creative ideas and support for the future development of the school * willingness to be involved in extra-curricular events and activities |