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**Person specification – Class teacher**

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| Attributes | Essential | Desirable |
| Relevant experience | * Successful teaching experience
* Willingness to work closely with colleagues in preparing for teaching and learning
* Experience in positive behaviour management strategies
* Experience in planning for children with special educational needs and gifted and talented children
 | * Experience across Key Stages
* Ability to offer extra-curricular activities in Key Stage 1 & 2
* Experience of curriculum development, monitoring and assessment
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| Education and training | * Qualified teacher status
* Evidence of relevant training
 | * Knowledge of assessment in key stages
* A subject specialism
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| Special knowledge and skills | * Up to date knowledge of current educational developments into teaching and learning and accelerated ways of learning
* ICT skills incl. use of interactive whiteboards
* Ability to co-ordinate an area of the curriculum, demonstrating ability to lead and motivate colleagues (curriculum areas to be agreed)
 | * Specialism in one or more of the following: Humanities, PSHE
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| Classroom practice | * Record of excellent classroom practice with work planned to a high standard, regular assessment and record keeping promoting high quality teaching and learning
* Ability to differentiate tasks supported with assessment for learning
* Insistence on high standards and expectations of children in work and behaviour
* Well organised and managed classroom where children are independent
* A creative and exciting learning environment where children’s work is valued
 | * Experience in / knowledge of outdoor learning
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| Additional factors | * Ability to work as part of a team with colleagues, parents and the wider community
* Flexible and adaptable – with a willingness to take a whole school perspective and cope with change
* Good inter-personal and communication skills
* Commitment to the schools values and ethos
* Engage in all aspects of school life
 | * Creative ideas and support for the future development of the school
* willingness to be involved in extra-curricular events and activities
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