



Class Teacher - Job description

Pay Range M1- UPS3

Job Purpose: To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the head teacher.

Professional Attributes

- Build professional relationships with children, delivering high expectations, holding positive values to ensure they achieve their full academic potential.
- Maintain an up to date knowledge and understanding of professional duties and the statutory framework within which you work.
- Communicate effectively with colleagues to ensure collaborative and cooperative working
- Communicate effectively with children, parents and carers conveying relevant information about the progress, development and well-being of children.
- Evaluate performance, and be prepared to act upon feedback to improve practice through appropriate professional development.

Professional Knowledge and Understanding

- Have a good up-to-date knowledge and understanding of a range of teaching and learning strategies
- Know how to personalise learning to provide opportunities for all to achieve their potential
- Have an awareness of statutory assessment; adopt a range of approaches and use data effectively to monitor children's progress, feedback on their attainment and areas for development.
- Have a secure knowledge and understanding of the curriculum, statutory and non-statutory across the age and ability range. Make relevant links to cross curricular learning and relevant developments
- Use skills in Literacy, Numeracy, and ICT to support teaching
- Understand how children develop and how their development is affected by a range of influence and factors by taking account of diversity, equality and inclusion in their teaching.
- Know the current legal requirements on the safeguarding and promotion of the well-being of children and young people.



Professional skills

- Plan accordingly across age and ability range, designing opportunities to develop Literacy, Numeracy, ICT and thinking and learning skills, alongside planning for homework to sustain learners' progress.
- Teach challenging well organised lessons, with well-grounded expectations using an appropriate range of teaching strategies to meet the needs of all learners
- Manage the learning needs of individuals building on prior knowledge and attainment in order that they meet learning objectives and make sustained progress
- Make effective use of assessment, monitoring and recording strategies as a basis for setting challenge and monitoring children's learning
- Provide feedback to parents, learners and colleagues in relation to learners' attainment, progress and areas for developments.
- Support and guide learners with positive targets for successful learning.

Post Holder Signature _____ **Date** _____

Headteacher Signature _____ **Date** _____