



**PERSON SPECIFICATION**

<b>Theme</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Education and Training</b>	<ul style="list-style-type: none"><li>Qualified teacher status</li><li>Evidence of being an effective primary school classroom practitioner based on recent experience</li><li>Evidence of a commitment to take part in an on-going programme of Professional Development</li></ul>	<ul style="list-style-type: none"><li>Degree Qualification</li><li>Evidence of knowledge/understanding of wider educational developments</li></ul>	<ul style="list-style-type: none"><li>Application/Personal Statement</li><li>Interview Questioning</li><li>References</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>Recent and relevant experience of working with a wide range of abilities.</li><li>Evidence of recent and relevant experience of working in Key Stage 2</li></ul>	<ul style="list-style-type: none"><li>Experience of preparing children for end of year statutory tests.</li><li>Evidence and understanding of leading and managing a subject</li><li>Have experience in taking children on offsite visits and/ or residential experiences</li></ul>	<ul style="list-style-type: none"><li>Application/Personal Statement</li><li>Interview Questioning</li><li>Reference</li></ul>

<b>Learning and Teaching</b>	<ul style="list-style-type: none"> <li>Ability to recognise the teaching and learning needs of groups and individuals and adapt learning environments/curriculum accordingly</li> <li>Ability to motivate children to give their best and work collaboratively</li> <li>An outstanding and enthusiastic classroom practitioner aspiring to high standards of achievement</li> <li>Effective and thorough planning, assessing, monitoring of weekly and daily curriculum</li> <li>Ability to create a positive, orderly Learning Environment</li> </ul>	<ul style="list-style-type: none"> <li>An understanding of the standards for Subject Leaders</li> <li>Ability to support the Extra-curricular programme</li> </ul>	<ul style="list-style-type: none"> <li>Application/Personal Statement</li> <li>Interview Questioning</li> <li>Reference</li> <li>Lesson Observation</li> </ul>
<b>Qualities and Skills</b>	<ul style="list-style-type: none"> <li>Excellent organisational skills and flexibility</li> <li>Enthusiastic and positive</li> <li>Excellent communication and interpersonal skills</li> <li>Creative</li> <li>Sensitivity and empathy</li> <li>Confidence</li> <li>Resilience</li> <li>Team work skills/collaborative skills</li> <li>High expectations</li> <li>Ability to use ICT for Learning and Leading</li> <li>Ability to prioritise and meet deadlines</li> <li>Self-aware and self-reflective</li> <li>Ambitions for further leadership experience</li> <li>Ability to create a good work /life balance</li> </ul>		<ul style="list-style-type: none"> <li>Application/Personal Statement</li> <li>Interview Questioning</li> <li>Reference</li> <li>Lesson Observation</li> </ul>
<b>Educational Values</b>	<ul style="list-style-type: none"> <li>Evidence of building positive relationships with children</li> <li>Commitment to and understanding of Inclusive Education and Schools.</li> <li>Evidence of the need to consider equal opportunities and individual needs in the classroom</li> <li>Commitment to partnership with parents and carers and the wider community</li> <li>Evidence of a strong commitment to safeguard children and young people</li> <li>Ability to empathise with children and their needs.</li> <li>Evidence of contribution to the wider life of school and the community in which it exists.</li> </ul>		<ul style="list-style-type: none"> <li>Application/Personal Statement</li> <li>Interview Questioning</li> <li>Reference</li> </ul>