

**Person Specification – CLASS TEACHER**

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| **Factors**  | **Criteria**  | **Assessment**  |

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|  |  |  | Interview | Application |
| **Qualifications** | **Essential**  | * QTS
* To be committed to continuous professional development
 | X | X |
|  | **Desirable**  | * Further training and CPD around SEN
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| **Experience and Knowledge**  | **Essential**  | * Evidence of excellent teaching skills
* Experience of working with pupils with complex cognitive difficulties
* Experience of curriculum leadership and curriculum development
* Experience of managing classroom support
* Awareness of legislation regarding safeguarding children
* Awareness of curriculum requirements
 | XXXXX | XXXXXX |
|  | **Desirable**  | * Experience of teaching pupils with complex cognitive difficulties
* Ability to work in KS1 and/or 2
* Working knowledge of Makaton and PECs
* Experience of working with other agencies
 | XXXX | XXXX |
| **Specific aptitudes and abilities** | **Essential**  | * Able to teach the full NC subjects at levels to appropriate KS, but in ways differentiated to need
* Commitment to quality delivery
* Commitment to student success Commitment to ongoing personal development
* Experience of dealing with challenging behaviour and guiding parents and other professionals in behaviour management
* Motivation to construct an exciting, accessible and differentiated curriculum
* Self motivation to gain knowledge around SEN
* Clear aspirations for professional development
 | XXXXXXX | XXXX |
| **Specific Aptitudes and abilities** | **Desirable** | * Additional qualification around speech and language/

 Communication* Willingness to be involved in the wider curriculum, including residential experiences and extended day activities
* Ability to drive a minibus or willingness to undergo minibus training
 | XX | X |
| **Interpersonal Skills**  | **Essential**  | * Excellent written and oral communication skills including ICT and Maths.
 | X | X |
| **Safeguarding Children** | **Essential**  | In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including: - Motivation to work with children and young people; - Ability to perform and maintain appropriate relationships and personal boundaries with young people; - Emotional resilience in working with challenging behaviours; and - Attitudes to use authority and maintaining discipline.- Understanding the complex needs of SEN learners and ensuring their needs are met | XXXXX |  |