

# THE LEARNING PARTNERSHIP



# Welcome.

Dan Thomas.

CEO, THE LEARNING  
PARTNERSHIP



David  
Wootton.

CHAIR OF TRUSTEES



It is my pleasure to introduce you to The Learning Partnership. We are a diverse multi-academy trust delivering excellent educational provision for pupils in primary and secondary schools across Cheshire East and North Staffordshire. We are ambitious about the future, and passionate about ensuring young people have access to the very best opportunities and life chances. We believe we have the knowledge and skills to influence the education system to make this a reality for all pupils.

We have 15 schools and each school is strengthened by the additional support we can provide as a larger multi-academy trust. This is because by working together, we have more resources to effect greater change for our pupils and the wider communities we serve.

Our vision and values underpin everything we do at The Learning Partnership. People, Passion, and Performance are the core tenets of our ethos that help drive us to deliver the best education for our pupils, and the best possible opportunities for staff. These principles are at the forefront of everything we do, and they are reflected in the excellent education outcomes of our pupils and our warm and engaged school communities.

I am extremely proud to be the Chair of Trustees of The Learning Partnership. This fantastic trust is at the heart of the local community in Cheshire East and North Staffordshire, providing an excellent education across 15 schools to thousands of children.

The last few years have been challenging for the education sector. The pandemic and subsequent lost learning has meant we have all had to adapt. Schools have increasingly had to provide more wrap-around care and have had to take on roles outside of the traditionally academic one. As the trustees of The Learning Partnership, we are acutely aware of our responsibility to every single pupil who attends one of our schools, not just for their academic progress, but for their social and emotional development and their wellbeing.

That is why we will endeavour to create an environment where we hold school leaders to account whilst also providing the support they need to create the very best schools that they can, and can thrive in an environment where they often face immense challenges. The board of trustees is incredibly excited to support The Learning Partnership and assist in delivering the very best education to children and young people across Cheshire East and North Staffordshire.

**MATA**  
MULTI ACADEMY TRUST ASSOCIATION

We were pleased to receive the award for MAT Leadership Team of the Year at the 2024 Multi-Academy Trust Association awards.

# Our Story.

## Our History.

The Learning For Life Partnership was formed growing to 5 schools by 2019.

The Learning Alliance was formed with 8 schools through the merger of Congleton Multi-Academy Trust and Knutsford Multi-Academy Trust, with Crewe UTC joining a year later.

The Learning Partnership (TLP) was formed following the merger of The Learning Alliance and The Learning For Life Partnership, creating a trust of 14 schools.

Dove Bank Primary School joins the trust. TLP in its first year receive the MAT Leadership Team of The Year at the annual MATA awards.



## Our Numbers.

900

Staff

15

Schools

7,000

Pupils



# Who We Are.

## Our Vision.

Our vision is to transform communities through education, delivering teaching and learning which fully equips all our young people, particularly those from disadvantaged backgrounds, to become positive, engaged, successful members of society.

## Our Values.



### People.

To attract, develop and retain high quality staff; build a sustainable long-term talent pipeline for our schools; and become the employer of choice in the education system in our communities, in order to deliver the best outcomes for our pupils.



### Passion.

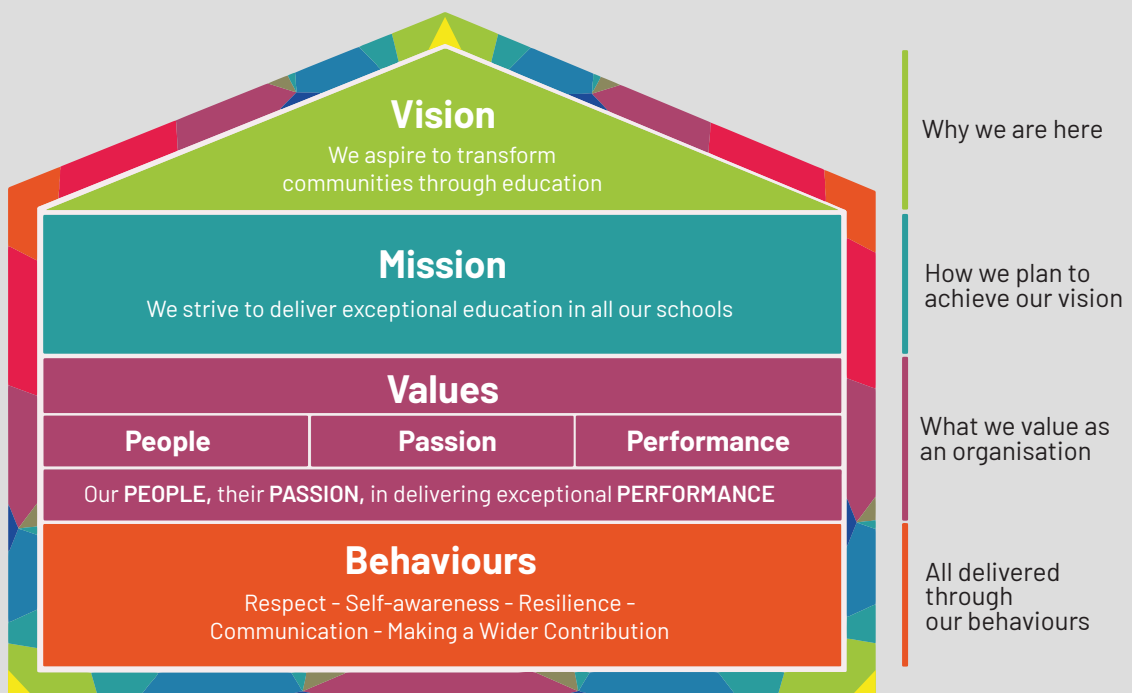
Developing a trust culture which ensures our passion for education is reflected in the way our staff, pupils and communities work together to be the best they can be.



### Performance.

Maintaining a relentless focus on delivering excellent outcomes, securing strong destinations, and supporting the broader development of our pupils, staff, and schools, whilst holding ourselves to account to ensure we are a strong, sustainable, and effective trust.

## Our Brand Strategy.



# Our Schools.



# Our Trust Offer.



## Education.

Kate Baddeley

DEPUTY CEO (EDUCATION)



The Learning Partnership's school improvement framework outlines the support and challenge we offer to our schools to ensure that they are transforming communities through education. We endeavour to operate an efficient and effective Trust school improvement model. One which provides clarity through a framework firmly underpinned by contextual understanding of our schools, high expectations and the principles of improvement. TLP's school improvement framework ensures our schools maintain their individuality whilst playing a wider role within the community.

## School Improvement.

- Regular school improvement reviews and guidance – see termly focus and spotlights.
- SEND, safeguarding and EYFS school-based reviews, practical support and guidance.
- Headteacher performance development, including mentoring/coaching offer to all headteachers.
- Learning Networks.
- Trust leads on aligned areas.
- Headteacher networks.
- Supervision for DSLs and SENDCos.

## The Learning Institute.

- Initial Teacher Training – Primary and Secondary.
- ECF framework support, training and mentoring.
- Specialist NPQ delivery for all NPQs up to SL, with access to NPQH and NPQEL via Best Practice.
- Bespoke TA development programme.
- Bespoke Leading People manager development programme.

# Operational Support.



David Twambley

DEPUTY CEO (OPERATIONS)

Through our Operations Team, we are dedicated to providing essential support in Finance, Governance, Marketing, Estates Management and Human Resources to all schools within our trust. Our mission is to ensure that each school has the resources and guidance needed to thrive, enabling educators to focus on what they do best: teaching and inspiring students.

## Estates.

- Estates planning.
- Estates project management.
- Access to School Condition Allocation Funding (worth £1m+per year).
- Facilities reviews and health and safety monitoring.

## Marketing.

- Marketing planning.
- Support with rebranding.
- Marketing events support (open evenings, parent evenings etc.)
- Website design and compliance monitoring.

## Governance.

- Agenda preparation.
- Meeting organisation.
- Minute taking.
- Policy monitoring.
- Governor training.
- Governor recruitment.
- Regular governance networking opportunities.

## Finance.

- Trust wide finance system.
- Central treasury and cash management.
- Budgeting and Forecasting.
- Monthly management accounting.
- Procurement support.
- Transaction processing support.
- Support with capital grants and bid writing.
- Completion of statutory returns.

## People.

- Trust HR and Payroll system.
- Payroll processing.
- Recruitment support and advice. Pre-employment checks and contract preparation.
- Specialist casework support on absence, capability, disciplinary, etc.
- Support with legislation and its application including flexible working, reasonable adjustments, etc.
- Access to employee benefits and employee assistant programme.



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