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| Whitnash Primary School Class Teacher  Person Specification | | |
|  | Essential | Desirable |
| Qualification | * To be educated to at least degree level. * NQTs welcome to apply. * QTS if applicable. | * Evidence of further learning and a commitment to professional development. * Evidence of attendance on CPD |
| Knowledge and understanding | * **A solid understanding of growth mind-sets.** * Evidence of strong professional subject knowledge. * Have a good understanding of current teacher standards and the meaning of them, including professional expectations. * Ability to plan lessons effectively, setting clear learning intentions and ensuring all different groups of pupils make maximised progress, exemplifying this through daily practice. * An understanding of the skills and attributes involved in effective teaching. * Understanding of using and analysing data to both raise standards and to identify key issues which need addressing for individuals, groups and the whole-class. | * Working in partnership with parents and agencies. |
| Teaching and managing pupil learning | * Be able to ensure effective teaching of whole class, groups and individuals so that all pupils progress in line with school expectations. * Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships. * Use teaching methods which keep pupils’ engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources. * Be able to assess how well pupils have learnt and use this assessment effectively for future teaching. | * Evidence of further learning and a commitment to professional development. |
| Personal Qualities | * **Follow the schools’ values of transparency, child centred-ness, trust, teamwork, pro-activity and balance.** * Take a developmental approach to working with all others. * Ability to challenge, inspire, enthuse and motivate children. * To be pro-active and take responsibility. * To communicate effectively with all stakeholders. * Understand and promote “**unconditional positive regard**,” through word, action and relentless positivity. |  |
| Managing own performance development | * Understand the need to take responsibility for your own professional development and to keep up-to-date with research and developments in pedagogy and in the subjects you teach. * Have an understanding of your professional responsibilities in relation to school policies and practices. * Be able to evaluate your own teaching and use this to improve effectiveness. |  |