

## Person Specification

## **Class Teacher**

## **April 2024**

|   | Essential    | Desirable |
|---|--------------|-----------|
| QUALIFICATIONS AND EXPERIENCE   |              |           |
| Qualified Teacher Status  | ✓            |           |
|   |              |           |
| KNOWLEDGE, UNDERSTANDING & EXPECTATIONS   |              |           |
| Secure understanding of the primary curriculum and related assessment             | $\checkmark$ |           |
| procedures  |              |           |
| Knowledge of effectively planning for mixed age classes                           |              | ✓         |
| Displays high expectations and a commitment to raising standards for all pupils   | ✓            |           |
| Commitment to providing a high quality learning environment                       | ✓            |           |
| Understanding of effective behaviour management strategies                        | ✓            |           |
| Understanding of how assessment for learning strategies are used to support       | $\checkmark$ |           |
| progress  |              |           |
| Secure working knowledge of safeguarding  | $\checkmark$ |           |
|   |              |           |
|   |              |           |
| TEACHING EXPERIENCE   | ,            |           |
| Evidence of provision of quality first, inclusive teaching and learning           | <u> </u>     |           |
| Evidence of working effectively as a member of a team                             | <b>√</b>     |           |
| Evidence of effectively delivering a broad and balanced topic based curriculum    |              |           |
|   |              |           |
| ADDITIONAL QUALITIES  | ,            |           |
| Fully supports and engages with the school's Quaker Values and ethos              | <b>√</b>     |           |
| Warmth and sensitivity in relationships with adults and children                  | ✓            |           |
| Enthusiasm, flair and creativity  | ✓            |           |
| Commitment to, and understanding of, equal opportunities                          | ✓            |           |
| Excellent written and oral presentation skills                                    | ✓            |           |
| Flexibility and adaptability  | ✓            |           |
| Commitment to partnership with the head teacher, governors, staff, parents and    | ✓            |           |
| the wider community   |              |           |
| Ability to lead and manage support staff effectively, including staff responsible | ✓            |           |
| for supporting children with additional needs                                     |              |           |