

Person Specification: Class Teacher 2024 / 2025

	Essential	Desirable
Qualifications	DfE Qualified Teacher status	Evidence of commitment to further professional development
Experience	The Class Teacher should have experience of teaching or having placements in at least one area: Foundation Stage, Key Stage One or Key Stage Two	In addition, the Class Teacher might have experience of teaching in another area: Foundation Stage, Key Stage One and Key Stage Two
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, learning strategies and intervention support); statutory requirements at the appropriate phase or key stage; the monitoring, assessment (formative and summative), recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; and effective teaching and learning styles. 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory assessment requirements.
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team contributing to wider school life; establish and develop effective relationships with parents, governors and 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links.

	<p>the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences; and</p> <p>create a happy, challenging and effective learning environment with excellent behaviour management.</p>	
<p>Personal characteristics</p>	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful and creative</p> <p>Flexible</p>	

Candidates should ensure that they address all of the above criteria in their application form, referring, where appropriate to actual experience. In addition the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Behaviour management strategies which respect children's needs

William Tyndale Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.