

Person Specification

Class teacher

| Criteria | Qualities | Essential/ Desirable | Evidence |
|-------------------------------|---|-------------------------|---|
| Qualifications and experience | Qualified teacher status Degree | E E | Application Form References Interview |
| | Successful primary teaching experience Further qualification relating to Teaching & Learning | E D | |
| Skills and knowledge | Knowledge of the National Curriculum/ EYFS Statutory Framework Secure knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Good understanding of SEND and inclusion Knowledge of effective behaviour management strategies Good ICT skills, particularly using ICT to support learning A commitment to the wider curriculum, including 'after-school' provision Evidence of establishing positive relationships with parents/ carers | E E E D E D E | A/R/I A/R |
| | | | |



| Personal qualities | A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | E | A/ R |
|--------------------|---|---|---------|
| | High expectations for children's attainment and progress | E | A/R |
| | Ability to work under pressure and prioritise effectively | E | A/R |
| | Commitment to maintaining confidentiality at all times | E | R |
| | Commitment to safeguarding and equality | E | A/ I/ R |
| | Ability to work as part of a team, and communicate effectively | E | A/ I/ R |
| | Resilient, adaptable and self-motivated | E | A/R |
| | Understand how and when to seek advice/ support | Е | A/R |
| Safeguarding | A satisfactory enhanced DBS check being undertaken by the Disclosure & Barring Service Two references meeting the guidance of the safer recruitment policy | | |