



WINNERSH PRIMARY SCHOOL

PERSON SPECIFICATION

Attributes	Essential Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of recent professional development
Professional Experience	<ul style="list-style-type: none"> • Experience of Key Stage 2 • Effective teamwork with colleagues • High quality class teaching
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the Key Stage 2 curriculum • Knowledge of effective pedagogy for teaching the primary curriculum • Knowledge of current educational issues • Understanding of specific teaching strategies for pupils with additional needs • Understanding of how to be an effective subject leader
Skills	<ul style="list-style-type: none"> • Ability to teach a class successfully over time, developing children's learning and skills • Ability to manage a class positively, developing children's self-esteem • Ability to create a happy, challenging and effective learning environment • Able to work constructively as part of a team • Able to assess needs of individuals and groups to inform lesson planning • Able to consistently plan sequences of lessons which are engaging, challenging and promote good learning
Personal Qualities	<ul style="list-style-type: none"> • A commitment to inclusive education and a determination to meet to the needs of individual learners • A positive and resilient attitude to the changing demands of the primary school • Ambitious about raising standards for all pupils • Commitment to the safeguarding and welfare of all pupils • Prepared to contribute thoughts and ideas to support school improvement • A commitment to celebrating diversity and a passion for equity for all

<p>Commitment to the school's ethos, values and behaviours</p>	<p>At Winnersh Primary School, our ethos is expressed in succinct terms:</p> <ul style="list-style-type: none">• A warm welcome for everyone• A passion for learning• The chance to take risks• Encouragement to keep going• Opportunities to share and celebrate achievements <p>We have three key behaviours. This is how we translate our aims and values into everyday actions. We expect every member of our school community to:</p> <ul style="list-style-type: none">• Get Involved• Show Respect• Embrace Challenge
	<p>A willingness to help to be part of a community where:</p> <ul style="list-style-type: none">• Difference is acknowledged and celebrated.• There is empathy for the lived experiences of others.• The children and adults are committed to learning about race, racism and antiracism.

